



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VASANT KANYA MAHAVIDYALAYA
Name of the head of the Institution		Prof. Rachna Srivastava
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05422455382
Mobile no.		9454329315
Registered Email		vkmdegree.college@gmail.com
Alternate Email		vasantkanya@gmail.com
Address		Vasant Kanya Mahavidyalaya Kamachha
City/Town		Varanasi
State/UT		Uttar pradesh
Pincode		221010
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Indu Upadhyay
Phone no/Alternate Phone no.	05422455382
Mobile no.	9935340359
Registered Email	vkmdegree.college@gmail.com
Alternate Email	vasantkanya@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.vkm.org.in/uploads/downloads/AQAR%202017-18.pdf">http://www.vkm.org.in/uploads/downloads/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.vkm.org.in/pages/academics/academic_cultural_cocurricular_calendar">http://www.vkm.org.in/pages/academics/academic_cultural_cocurricular_calendar</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.10	2017	02-May-2017	01-May-2022

### 6. Date of Establishment of IQAC

18-Dec-2007

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture on Quality Teaching in Higher	26-May-2018 01	44

Education		
Session on Entrepreneurship and Opportunities	21-Jan-2019 01	198
Parent-Teachers Meet	02-Apr-2019 01	50
Workshop on Women Safety	28-Aug-2018 01	200
National Seminar on A Debate on Electoral Reforms in India	17-Sep-2018 02	150
National Seminar on Land Acquisition: Development and Social Justice	05-Oct-2018 02	168
National Seminar on Fostering Global Competencies along with Value System among students: Role of HEIs	24-Jan-2019 02	144
Teachers' Training International Workshop	26-Nov-2018 02	85
Workshop on Data Screening and Preparation for Statistical Analysis through SPSS	30-Mar-2019 01	90
Workshop on E-content Development	27-Apr-2019 07	119
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vasant Kanya Mahavidyalaya	Seminar	ICSSR	2018 02	100000
Vasant Kanya Mahavidyalaya	Seminar	ICSSR	2018 02	125000
Vasant Kanya Mahavidyalaya	Seminar	NAAC	2019 02	75700
Prof. Rachna Srivastava	IMPRESS	ICSSR	2019 365	168000
Vasant Kanya Mahavidyalaya	Salary	UGC	2019 365	155892000
Vasant Kanya Mahavidyalaya	Non Salary	UGC	2019 365	84000
Vasant Kanya Mahavidyalaya	Pension	UGC	2019 365	10679000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	75700
Year	2018
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
In the session IQAC organized 3 National Seminars, 1 International Workshop, 3 College level workshops, 30 lectures, 11 Department and Committee level workshops, 2 Fairs, 14 Educational Tours .	
Proposal to introduce PG courses in 6 subjects and Geography at UG level was sent to BHU. In this regard an inspection team from BHU visited the college on 11 May, 2019. On the recommendation of the inspection committee, the Academic Council of BHU, in its meeting held on 10.06.2019, approved the introduction of above mentioned PG and UG courses from the academic session 202021.	
Development of infrastructure and construction of new Academic Block is undergoing to accommodate increasing number of students.	
IQAC motivated faculty members to undertake research projects from various funding agencies. An ICSSR sponsored project was sanctioned to Prof. Rachna Srivastava, Principal, VKM.	
Various academic initiatives were taken by faculty members. 4 books 40 chapters in books and 20 papers in peer reviewed journals were published. 180 papers were presented in National and International seminars by faculty members.	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	

Plan of Action	Achievements/Outcomes
To expand Infrastructure of the College	A new building of the college to accommodate new classes is coming up in the premises of the Theosophical Society, Indian Section. The building comprises 19 rooms (11 classrooms, 3 labs, 1 staff room, 4 storerooms with lift and stilt parking facility.)
To increase the capacity of the hostel.	A new state of art hostel building named Rohit Mehta Bhawan, was constructed in the premises of the Theosophical Society, with a capacity to accommodate more than 150 students.
To Introduce new PG and UG courses	Proposal to introduce PG courses in 6 subjects and Geography at UG level was sent to BHU. In this regard an inspection team from BHU visited the college on 11 May, 2019. On the recommendation of the inspection committee, the Academic Council of BHU, in its meeting held on 10.06.2019, approved the introduction of above mentioned courses w.e.f academic session 202021.
To organize seminars, workshops and lectures on relevant topics to increase awareness amongst the stakeholders.	In this session IQAC organized 3 National Seminars, 1 International Workshop, 3 College level workshops, 30 lectures, 11 Department and Committee level workshops, 2 Fairs, 14 Educational Tours .
To sensitize youth towards rural development.	The college has registered itself in the Unnat Bharat Abhiyan, a prog. launched by the Ministry of MHRD for enabling the villages in India to achieve sustainable development and better quality of life. The college has adopted five villages to conduct the programme.
To encourage faculty members to update their knowledge	This session five faculty members attended Refresher Courses. 4 books 40 chapters in books and 20 papers in peer reviewed journals were published. 180 papers were presented in National and International seminars by faculty members.
To encourage faculty members to undertake research projects.	One research project was sanctioned to Prof. Rachna Srivastava under IMPRESS Scheme of ICSSR. Three more proposals have been sent under the scheme by faculty members.
To facilitate job placement of students.	Lectures were organized for PG students of Home Science on Job Opportunities in Clothing Textiles. Further, a number of students of Deptt. of Home science and

	Psychology were selected for internship programmes.
To propagate moral and theosophical education	College celebrates various important days and anniversaries to inculcate a sense of discipline and respect for tradition and values in students. This session various important days like Tulsi Jayanti, Librarians Day, International Yoga Day, Youth Day, Progression of Annie Besant Spirit, Matribhasha Diwas, World Environment Day was celebrated. A sixmonth course on Self Realisation through Theosophy was conducted.
To select student volunteers to spread awareness on heritage and environment conservation.	Students visited various archaeological sites to promote a better understanding of Heritage and its interlinkages with development. World Environment Day was celebrated on fifth June . Two films on plastic pollution were shown on the consequences of plastic accumulation in the seas across the world and mass death of aquatic animals.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Management Committee of Vasant Kanya Mahavidyalaya	27-Feb-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	25-Jan-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>The college follows partial management information system. The college library is fully automated. It is using the software LIBSYS for the record keeping of issue and return of books. The staff members, research</li> </ul>
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scholars and PG students can access books through WEBOPAC. They have access to NList through INFLIBNET. • A licensed software Turning Point is used for the upkeep of records of students. Reports like list of students with their personal details, TC/CC can be generated through the software. • The process of admission of students in the college is fully online. The entry of marks and generation of results is fully automated. The software used for these purposes is provided by the affiliating university BHU. • Details of income and expenditure is updated on the Public Financial Management System (PFMS). • The records of the Research Scholars receiving UGC Fellowships are maintained through UGC prescribed website (<https://scholarship.canarabank.in>) for their issue of fellowships. The records of Under Graduate and Post Graduate students receiving UP Government online scholarship is forwarded from the college through the concerned website ([up.scholarship.nic.in](http://up.scholarship.nic.in))

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, affiliated to Banaras Hindu University, follows the curriculum developed by the University Board of study. Our faculty members actively participate in discussions regarding changes / modifications in the curriculum. For the effective implementation of the curriculum, in the beginning of the session, the Principal organises a meeting with the Heads of Department to discuss various strategies. Teachers are motivated to use innovative methods of teaching such as interactive lectures, group discussions, presentations, organising workshops, etc. The staff members of various departments conduct internal meetings and develop plans for the coming academic year. The library regularly procures new books according to the requirement of the syllabus. The curriculum is further supported by educational tours/industry visits and other implicative methods developed by the faculty members of the college. The teachers are regularly in touch with their respective departments/faculties regarding the successful implementation of the curriculum. The latter are quite considerate in updating and enhancing knowledge of students through guest lectures for the newly introduced topics. The faculty members of our college regularly attend meetings, workshops, orientation, refresher programmes. The college also provides ICT tools, viz. object cameras, laptops, LED projectors etc. to the faculty as per their requirements. The faculty organize guest lectures, workshops and academic tours. The college has a fully automated library with latest books, CDs, access to N-List through INFLIBNET, relevant magazines and newspapers. Systematic documentation is maintained to review the

outcomes of the curriculum. If at any step, the college realizes that the laid objectives are not being achieved, it plans for a remedial action and strategies are devised to cover up the gaps. The institution has formed communication channels among all stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing and all the laid action plans are followed, the college at various points, takes stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To do this, various tests are conducted to monitor the outcomes of the syllabus. The college encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the concerned departments of the university through suitable channels. The feedback in the form of interactions, discussions and suggestions is analysed by co-ordinators of various committees. The college collects all feedbacks and communications in the form of questionnaires from the students which are then analyzed and inferences are drawn from them. The feedbacks are discussed in the staff meetings.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course on Self Realization Through Theosophy		01/10/2018	180	The main aim of the course is to inculcate theosophical and moral values amongst students and expose them to the aims and objectives of Theosophy..	The course aims at making students better stakeholders of the society. It helps to make the students undertake social responsibility in a better manner.

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Psychology, Home Science	10/01/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	86	0



### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Self Realization Through Theosophy	01/10/2018	50
<a href="#">View File</a> <a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Field of Clinical Psychology	5
MA	Field of organizational behaviour	5
MA	Internship in NITRA, Handloom Centre, Varanasi for weeks	10
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college informally interacts with various stakeholders such as students, alumni, employers, parents, faculty members, university departments etc from time to time on various points like infrastructure, support facilities, academic improvements etc. The students express their opinion on curriculum through feedback mechanism. The Management and the Principal interact with each other regularly and the Principal apprises it of the developments taking place in the college. In the meetings of the Management Committee, the information gathered from different sources is discussed. An annual report on all aspects of the entire working of the college is sent to BEF and BHU. Feedback from all the stakeholders is collected periodically, consolidated, analysed and placed before the college committee for future action and improvement. Availability of information to different stakeholders- Parents - Informal parent-teacher meetings and parent counselling sessions are held once a semester or as per need to convey the students' progress or any other related issue, like regularity, discipline etc. Students - Students are kept informed through written circulars, displays on the notice-board and bulletin boards. The information is also sent orally to the class through the subject teacher. Information is also disseminated through the college website, college brochure, bulk messages and annual magazine, Vasantshree. Alumni - Alumni are informed through e-mail, college website, social media, telephonic conversations, annual</p>

magazine and also through personal interaction with teaching and non-teaching staff members. Corporate and Industry - The college interacts with companies and industries through industrial visits, workshops and seminars in which industry experts are invited as guest speakers. Two representatives of Industry are members of the IQAC. The college website is also a means to impart information to industry. Community - The community is given college-related information through the college website and extension activities. In order to fulfil its responsibilities towards community development, the college actively participates in various programmes through National Service Scheme, Women Study Cell Udaan and Unnat Bharat Abhiyan. Oral responses are also considered. The Feedback Committee and IQAC analyze the feedback and take remedial measures. The feedback with regard to the curriculum is communicated to the University during interface meetings of the faculty at the time of restructuring the curriculum.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Social Science	16	16	16
PhD or DPhil	Arts	26	26	26
MA	Social Science	70	66	66
MA	Arts	93	79	79
BA	Social Science	230	224	224
BA	Arts	265	238	238
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1296	268	44	0	23

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	62	5	0	13
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college organizes different academic and informative/awareness programmes for the growth and knowledge

enhancement of students. Counselling has a significant role in their proper adjustment to academic life. Considering its importance, the college has a separate guidance and counselling cell which provides round-the-year counselling services to students. The process of counselling starts at the time of admission itself. Teachers assist newly admitted students in selecting their major and minor papers, explaining the prospect and employability of each subject. Thereafter, career counselling is provided to students in the college premises in collaboration with the placement cell. There is a separate corner for displaying educative and informative print materials such as job watch and job alerts from various newspapers and magazines. Special lectures and interactive sessions are regularly organized to update students regarding the eligibility of both conventional and unconventional career opportunities. Personal/family problems of students are also taken care of by the cell. Names and availability of the members of the cell are displayed on the notice board. Students, who want, can discuss their problems personally with the teachers and get full support and guidance for that matter. Many times, guardians are also called for meetings. The counsellor helps them understand the perspective of their children and reconcile with them. Thus, the college offers a multi-pronged approach to students' academic, career and personal problems. Students benefit from the seminars/workshops and guest lectures organized for them. There is a Students Grievance Redressal Committee, which provides personal, psycho-social support. A number of students have also benefitted from career counselling and guidance programmes. The formative minds of students need constant guidance and counselling in academic and career matters. Their personal problems also need to be addressed. Counselling is required to make students aware of the socioeconomic political challenges taking place all around. There is a Guidance Counselling cell and Placement Cell in the college. The committee members arrange open sessions and lectures of specialists. Experts from Employment and Guidance Bureau, BHU Officers from Regional Employment Office, Varanasi Career Counsellors, Psychologists, Psychotherapists etc. are invited to give relevant information to students. The college also provides for mentoring scheme for all classes of U.G. and P.G. under which teachers are assigned a set group of students and they meet their wards atleast once a month and counsel them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1564	44	1 : 35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	44	3	0	41

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Rachna Srivastava	Principal	Awarded project by ICSSR under IMPRESS Scheme entitled State-Craft, Mandal Theory and Six-fold Policy in Kautilya's Arthashastra: The Contemporary Relevance.
2019	Dr. Sangita Deodiya	Associate Professor	Received Best Paper Award in International Conference on Sustainable Development :

			Strategies and Emerging Trends.
2018	Dr. Asha Yadav	Associate Professor	Awarded Vidushi Mahila Samman, Nav Srijan Drishti Mahila Manch, BHU
2018	Dr. Anshu Shukla	Assistant Professor	Best Peformer Award from Blood Bank, BHU
2018	Dr. Anshu Shukla	Assistant Professor	Best Programme Officer Award from NSS, BHU
2018	Dr. Anshu Shukla	Assistant Professor	International Award for Innovative and Dedicated Teacher from Research Foundation of India, 2018.
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	I,III,V sem	18/12/2018	09/01/2019
BA	Social Sc	I,III,V sem	18/12/2018	09/01/2019
BA	Arts	II, IV, VI sem	31/05/2019	30/06/2019
BA	Social Sc	II, IV, VI sem	31/05/2019	30/06/2019
MA	Arts	I, III sem	18/12/2018	09/01/2019
MA	Arts	II, IV sem	31/05/2019	30/06/2019
MA	Social Sc	I, III sem	18/12/2018	09/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is a continuous process, which starts right from the beginning of the session and gets monitored until the commencement of the semester examination. The students are informed at the very beginning of each session that their performance will be evaluated through written tests, assignments, quiz and viva voce (wherever applicable). They are acquainted with the pattern of the semester examination with respect to distribution of marks regarding internal and external examinations. The examination process follows a transparent method. Marks are duly displayed for the benefit of the students and also their grievances addressed. The university also provides for the display of answer sheets to the students who apply for the same through an established procedure. The college follows a semester system. In each semester, periodical evaluation of the knowledge and grasp over the subject by the student is obtained through summative and formative assessments. Through this assessment, teachers identify the strength and weaknesses of the students. This

identification helps teachers to plan their teaching techniques. On the basis of this assessment, those students are identified who need special attention and more time of teachers. College organizes regular personal tutorial classes for academically weak students. Students are continuously encouraged by faculty to take part in quiz, group discussions, presentations. In class room seminars and workshops, students make presentations and ask questions. In order to improve their writing skills and independent learning, students are given assignments. Students of Social Sciences also write dissertation as part of their evaluation process. Regular students evaluation and monitoring of their learning and grasping is done through quizzes, class seminars, assignments, tests etc. Other activities like Sarjana, Spandan, Udaan etc. analyse their organizational potentials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to BHU which is the academic regulator of the college. The college follows the academic calendar decided by the university. However, the University provides full autonomy in administrative and financial matters to the affiliated colleges. The college follows the U.G.C. norm of 239 teaching days and 284 working days.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.vkm.org.in/pages/academics/programme\\_outcome](http://www.vkm.org.in/pages/academics/programme_outcome)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Psychology	30	22	73
UG	BA	Political Science	53	48	91
UG	BA	Music Instrumental Sitar	6	6	100
UG	BA	Music Vocal	1	1	100
UG	BA	History	43	37	86
UG	BA	Home Sc	24	23	96
UG	BA	Hindi	46	41	89
UG	BA	AIHC & Arch	50	42	84
UG	BA	Eng	43	37	86
UG	BA	Economics	34	33	97

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.vkm.org.in/pages/student-s\\_corner/student\\_satisfactory\\_survey](http://www.vkm.org.in/pages/student-s_corner/student_satisfactory_survey)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	ICSSR	420000	168000
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two-Day National Seminar on A Debate on Electoral Reforms in India	Department of Political Science, VKM	17/09/2018
Two-Day National Seminar on Land Acquisition Development and Social Justice	Department of AIHC Archaeology and Department of Economics	05/10/2018
Two-Day National Seminar on Fostering Global Competencies along with Value System among students : Role of HEIs	Vasant Kanya Mahavidyalaya	24/01/2019
Two-Day Teachers Training International Workshop	Vasant Kanya Mahavidyalaya and Indian Section, The Theosophical Society	26/11/2018
Workshop on Data Screening and Preparation for Statistical Analysis through SPSS	Department of Psychology, VKM	30/03/2019
Workshop on Life-Skill Training for Geriatric Mental Health	Department of Psychology, VKM	07/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Award	Dr. Sangita Deodiya	Subhash Chandra Bose Govt. Girls PG College, Lucknow	16/11/2018	International
Best Performer Award	Dr. Anshu Shukla	Blood Bank, BHU	14/06/2019	University Level
Best Programme Officer	Dr. Anshu Shukla	National Service Scheme, BHU	24/09/2018	University Level
Innovative and Dedicated	Dr. Anshu Shukla	Research Foundation of	22/09/2018	National

Teacher		India	
<a href="#">View File</a>			

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Home Science	1
Psychology	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
International	English	1	0
International	Hindi	1	0
National	Home Science	4	0
International	Home Science	5	2
National	Philosophy	1	0
National	Economics	1	0
International	Psychology	2	0
International	History	3	0
National	Political Science	1	0
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
Music Vocal	2
Home Science	6
English	5
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Marriage Perception Scale (MPS) Development of a measure to assess unmarried adolescents perception about marriage	Dr. Sangita Deodiya	Indian Journal of Preventive Social Medicine	2019	6	Vasant Kanya Maha vidyalaya	0
Marriage Perception Scale (MPS) Development of a measure to assess unmarried adolescents perception about marriage	Dr. Anshu Shukla	Indian Journal of Preventive Social Medicine	2019	6	Vasant Kanya Maha vidyalaya	0
The short-form revised Eysenck personality questionnaire: A Hindi edition (EPQRS-H)	Dr. Anjulata Singh	Industrial psychiatry journal 18 (1), 27	2019	53	BHU	0
Effects of automation reliability and training on automation-induced complacency and perceived mental workload	Dr. Anjulata Singh	Journal of the Indian Academy of Applied Psychology 35 (2009), 9-22	2019	33	BHU	0
Task demand and workload: Effects on	Dr. Anjulata Singh	Journal of the Indian Academy of Applied	2019	32	BHU	0



vigilance performance and stress		Psychology 35 (2), 265-275				
Performance feedback, mental workload and monitoring efficiency	Dr. Anjulata Singh	Journal of the Indian Academy of Applied Psychology 36 (1), 151-158	2019	17	Vasant Kanya Mahavidyalaya	0
Effect of training on workload in flight simulation task performance	Dr. Anjulata Singh	Journal of the Indian Academy of Applied Psychology 31 (1-2), 81-90	2019	16	BHU	0
Information technology-induced stress and human performance: A critical review	Dr. Anjulata Singh	Journal of the Indian Academy of Applied Psychology 34 (2), 241-249	2019	14	BHU	0
Effects of target expectancy and cognitive demand on vigilance performance	Dr. Anjulata Singh	Journal of the Indian Academy of Applied Psychology 33 (2), 151-156	2019	8	BHU	0
Multi-task performance in computer-aided systems: an appraisal	Dr. Anjulata Singh	Journal of the Indian Academy of Applied Psychology 34 (1), 115-125	2019	4	BHU	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The short-form revised Eysenck pe	Dr. Anjulata Singh	Industrial psychiatry journal 18 (1), 27	2019	7	53	BHU

Personality questionnaire: A Hindi edition (EPQRS-H)						
Marriage Perception Scale (MPS) Development of a measure to assess unmarried adolescents perception about marriage	Dr. Sangita Deodiya	Indian Journal of Preventive Social Medicine	2019	1	6	Vasant Kanya Maha vidyalaya
Marriage Perception Scale (MPS) Development of a measure to assess unmarried adolescents perception about marriage	Dr. Anshu Shukla	Indian Journal of Preventive Social Medicine	2019	1	6	Vasant Kanya Maha vidyalaya
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	30	0	0
Presented papers	23	107	0	13
Resource persons	8	9	1	21
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Information about Thalassaemia	NSS and NGO- Lets Help Someone	4	200
Dental Hygiene	NSS and National	4	200

	Dentist Association		
Information on Organic Farming	NSS and Kisanacall.com	5	250
CPR and First-aid Training	NSS and Medical Science Dept, BHU	5	250
Blood Donation camp	NSS and Blood Bank BHU	5	250
Child and Women Safety	NSS and NGO Child Line, NGO ASMITA	5	250
Group Rally	NSS`	5	250
Mobile Library	NSS	1	50
Holisitic Community Development	NSS`	4	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Performer Award	Blood Bank, BHU	50
NSS	Best Programme Officer	NSS, BHU	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Child and Women Safety	Child Line and NGO ASMITA	Lecture on women and child safety challenges	5	250
Group Rally	NSS	Nukkad Natak on social issues like Education, Harmful effects of Tobacco consumption, Beti Bachao-Beti Padao, Cleanliness and Health	5	250
Cleanliness Drive	NSS	Cleanliness Drive was organized by NSS from 1.8.19 to 15.8.19. Under this drive cleaning of the college	5	250

		campus including office, staff room, class rooms, Library , canteen and labs was done by NSS Volunteers. Plantation of trees, Cleanliness Awareness		
AIDS Awareness	NSS and Red Ribbon Club, BHU	Volunteers were addressed on the topic Be Educated About HIV by Dr.M.K.Singh, CMO, Blood Bank BHU on 10.8.19	5	250
Blood Donation And AIDS Awareness Rally	NSS and Red Ribbon Club, BHU	On the occasion of International Youth Day, volunteers of NSS took out Blood Donation and AIDS Awareness Rally in the Nawabganj Area of Varanasi.	5	250
Women Safety	Student Advisory Committee and Women Helpline, Lucknow and Amar Ujala.	The workshop organized on 28.08.18 aimed to give detailed information on various points related to women safety. Sri Gyanendra Prasad, Additional S.P., Varanasi was the resource person of the workshop	10	200
Social Surfing and Cyber Crime	Student Advisory Discipline Committee and Centre for Social Research	The students were made aware of the various aspects of cyber crime and how to deal with them on	10	151

		28.02.19		
Health Workshop	Student Advisory Discipline Committee and Procter and Gamble India Ltd	The students were made aware of the various health products manufactured by the company by Ms. Ankita. Sanitary pads were also distributed by the company among students on 07.3.19	10	253
Unnat Bharat Abhiyan	Vasant Kanya Mahavidyalaya, in collaboration with MHRD	Sustainable Development of adopted villages	6	35
Gender Issues	Women Study Cell UDAAN and Public Health Foundation of India	A detailed information on various gender issues in India, harmful sex selection and sex discrimination, through video and Audio. The students participated enthusiastically in this interactive session and shared their experiences.	15	200
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Minor Project	Prof. Rachna Srivastava, Principal	ICSSR	365
Seminar	Delegates from various parts of India	ICSSR	2
Seminar	Delegates from various parts of India	ICSSR	2
Seminar	Delegates from various parts of India	NAAC	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Textile and Clothing	Handloom Centre, laharta, Varanasi	25/07/2018	25/08/2018	20
Internship	Textile and Clothing	Northern India Textile Research Association	18/06/2018	18/07/2018	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SAARC	01/07/2018	Collaboration for training, counselling and other academic activities	500

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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
364160	364160

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Fully	6.2	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24346	3203212	741	269781	25087	3472993
Reference Books	1942	2279404	100	237044	2042	2516448

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Asha Yadav	Purva aur Uttar Vaidic Kaleen Rangmanch	e-PG Pathshala	01/07/2018
Dr. Asha Yadav	Aadhuniktaavad Aur Agyeya Ki Kavita	e-PG Pathshala	01/07/2018
Dr. Tripti Rani Jaiswal	Prasad ki Kavyabhasha	e-PG Pathshala	01/07/2018

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	78	37	78	5	0	18	20	30	3
Added	5	2	5	0	0	2	1	0	0
Total	83	39	83	5	0	20	21	30	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Available	<a href="http://www.vkm.org.in/pages/student-">http://www.vkm.org.in/pages/student-</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
155000	152989	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. The college has classes with projector, computer, object camera and laptop to make teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and rich library is developed to encourage and assist students. The institution encourages students to participate in all activities. They are exposed to ICT, research methodology, basic computer, statistical analysis of data and skill development through soft skill classes. The college constitutes different committees for monitoring the optimum utilization of infrastructure facilities and take stock of the lacuna/lapses discerned for their proper upkeep. It has a big hall where cultural activities are conducted. It organizes various competitions under the banner of Sarjana like debate, elocution, poetry recitation, essay competition, quizz etc. in the indoor hall while dance, theatre activities, vocal music competitions, mehendi and rangoli are organized on the stage beside the canteen. Thus, despite having limited physical infrastructure, the college strives to make optimum utilization of these resources. Sports, cultural and academic activities are planned in such a manner as to put to optimum usage the available playgrounds, halls, etc. The college also holds regular Yoga classes for students and interested teachers in the hall during morning hours. It has five units of NSS. One seven days and a number of one day NSS camps are organized in the amphitheatre ground situated in the Theosophical Society premises, which is the parent body of VKM. From time to time, the college stages plays in the amphitheatre. The Principal, on the basis of the prospective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipment. An effective monitoring system, through various committees, ensures the optimal utilization of budget allocated. We have a building and maintenance committee for the entire campus headed by the Principal with teachers and some office staff as members. Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the buildings. The computers and electronic devices are maintained and repaired through the funds available in the institution. The college has one efficient technical assistant who carries out the maintenance and calibration of computers and laptops in the college. Services of an electrician, carpenter and plumber are available as per requirement. Maintenance of generators are done by the service provider. Aquaguards and two multi-functional printers are under annual maintenance contracts. There is no major problem of voltage fluctuation in the college campus. However equipments like AC, refrigerator, photocopier machines and computers have voltage stabilizers or UPS.



## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English	01/07/2018	15	Department of English, VKM
Fashion Designing	01/07/2018	21	Department of Home Science, VKM
Yoga Classes	01/07/2018	91	Vasant Kanya Mahavidyalaya
Computer Literacy	31/07/2018	48	Udaan, Women Study Cell of the College
Dance Classes	15/03/2019	98	Vasant Kanya Mahavidyalaya
Interview Skills and Group Discussion	06/09/2018	70	Guidance and Counselling Cell, VKM
Career Counselling and Skill Upgradation	23/01/2019	75	Guidance and Counselling Cell, VKM
Employment, training and placement	08/02/2019	150	Guidance and Counselling Cell, VKM in collaboration with Huston Skill Development Pvt. Ltd, Bangalore
Skill India Workshop	12/02/2019	150	Guidance and Counselling Cell, VKM
Aapka Bhavishya, Aapki Soch, Aapka Nirnay	14/03/2019	200	Guidance and Counselling Cell, VKM
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2019	Job Opportunities and Advance Studies in the field of Textiles	35	35	0	0
2018	Handicraft exhibition "Sui-Dhaga"	0	155	0	0
2018	Organizational Behaviour	33	33	0	0
2019	Entrepreneurship and Opportunities	198	198	0	0
2018	Interview Skills and Group Discussion	70	70	0	0
2019	Career Counselling and Skill Upgradation	75	75	0	0
2019	Skill India Workshop	150	150	0	0
2019	Apka Bhavishya, Aapki Soch, Aapka Nirnay	200	200	0	0
2018	Interactive session organized by Huston Skill & Dev. Pvt. Ltd., Bangalore on employment, training and placement.	160	160	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Samyak Creations and Umrai Fashions, Modern Textile Industry, Noida	30	2	Arya Mahila PG College	75	0
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1280	UG PG	All 14 departments of the college	BHU, JNU, TISS, Lucknow Univ, Allahabad Univ, Mahatma Gandhi Kashi Vidyapeeth	Masters, Diploma Courses, Professional Courses
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Spandan	Inter faculty Level	93
Vividha	Inter College Level	10
Sarjana	College Level	400
Sui-Dhaga Exhibition	College Level	55
Diwali Mela	College Level	50
Annual Sports Meet	College Level	70
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Rifle Shooting	National	1	0	15890	Vedshree Shastri

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College endeavours to promote physical and mental faculties of students, as well leadership qualities and team work through various committees consisting of both students and faculty members. These committees encourage student participation in diverse extracurricular as well as co-curricular activities. Proper coordination and communication between the faculty and students is essential for smooth functioning of an academic institution. In order to ensure this, the college selects student representatives from arts and social sciences streams for B.A. Part I, II, III, M.A. Previous and M.A. Final. These representatives are selected by voting of students during the orientation programmes organized at the beginning of the odd semester. Students representatives are an important component of all college committees. The student representatives perform various tasks: • To help circulate important information among students. • To communicate students' problems to the concerned college committees. • To help organize college functions like annual day, freshers party and farewell. • To assist in organizing various cultural events in the college under the cultural cum academic forum Sarjana. • To help organize sports meet. • To also coordinate the inter-faculty cultural programme, Spandan, of the Banaras Hindu University under the able guidance of faculty members. • To help in the collection of material for college magazine. • To help in maintaining the cleanliness of the College. • To help in maintaining discipline in the College. The role of the student representatives in various academic and administrative bodies is more informal. They function in close coordination with various college committees such as IQAC, Anti-ragging, Discipline, Grievance, Women's Cell Udaan, Magazine, Library, Guidance and Counselling, Canteen and Cultural Committees.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is an Alumni Association in our college, in the process of being registered. All out-going students are encouraged to become permanent members of the college Alumni Association by filling out the proforma provided at nominal fee. A database has been developed of life members and details regarding their education, careers, mobile numbers, email-id, etc. are maintained. Many ex-students are gainfully employed in different schools and colleges, banks, government services, educational institutions, private companies etc. The alumni association of the college was formed in 2003-04 to give a message to the alumnae that its ties with the alma mater can never be severed. The return of the ex-students to their roots, strengthens the emotional bond and the college assesses its own growth and progress through their achievements. Every year, an alumni meet Avartana is held in the college premises, where all young and old members interact enthusiastically, sharing valuable experiences from the past and present to enlighten the future generation. Eminent alumni are honoured in annual alumni meets. A number of scholarships for students have been given for the past several years, started by or in the name of alumni or retired teachers of the college. VKM is the proud alma mater of a number of illustrious personalities. The college alumni committee holds its meetings regularly. It organizes Avartana, the annual alumni meet, in which about 200-300 alumni participate. Phone numbers and email ids of the alumni are maintained. Important notices are communicated through newspapers, college website, telephone calls or mails. This session, the Alumni Meet "Avartan" was organized on 09.04.2019. On this occasion the alumni shared their experiences of student life. Prof. Rachna Srivastava and Manager Smt. Uma

Bhattacharyya, felicitated two alumni of VKM - Dr. Kusum Mishra, former Principal, VKM and Smt Abhilasha Poddar, Proprietor, Saumya Creations. Ms. Priyanshi Singh, Ms. Shalu Gond, Ms. Bushra Obaidullah and Ms. Shivangi Prakash were felicitated for securing highest marks and BHU Gold medal in English, Music Instrumental, Home Science and Psychology respectively. The programme was graced by many illustrious alumni like Smt Uma Bhattacharyya, Prof. Asha Rani Mehrotra, Dr. Raj Jalan, Smt. Ranjana Shukla, Dr. Anuradha Banerjee, Dr. Kamala Pandey.

5.4.2 – No. of enrolled Alumni:

196

5.4.3 – Alumni contribution during the year (in Rupees) :

1050

5.4.4 – Meetings/activities organized by Alumni Association :

This session, the Alumni Meet "Avartan" was organized on 09.04.2019. On this occasion the alumni shared their experiences of student life. Principal Prof. Rachna Srivastava and Manager Smt. Uma Bhattacharyya, felicitated two alumni of VKM - Dr. Kusum Mishra, former Principal, VKM and Smt Abhilasha Poddar, Proprietor, Saumya Creations. Ms. Priyanshi Singh, Ms. Shalu Gond, Ms. Bushra Obaidullah and Ms. Shivangi Prakash were felicitated for securing highest marks and BHU Gold medal in English, Music Instrumental, Home Science and Psychology respectively. The programme was graced by many illustrious alumni like Smt Uma Bhattacharyya, Prof. Asha Rani Mehrotra, Dr. Raj Jalan, Smt. Ranjana Shukla, Dr. Anuradha Banerjee, Dr. Kamala Pandey. The programme was coordinated and report presentation was made by Dr. Sangita Deodiya.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal always encourages and supports the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The staff is given freedom to involve themselves in various activities related to the development of the college. The most important quality of leadership is empowerment. Successful leaders enhance their leadership qualities by empowering others to lead by involving others in decision making. Each successive Principal has led to empower and create leaders at every level of the organization. 1) Total decentralization of the administrative system for promoting co-operation, innovations and empowerment of the faculty is practised. Various committees are formed comprising staff and student representative such as discipline, time table, magazine, cultural, sports, placement etc. In each committee, the convener / senior staff holds meetings to plan out the committee's activities and schedules. The college delegates authority and provides operational autonomy to the departments. The departments have academic autonomy in preparation of the time table, distribution of the syllabus and arrangement of the co-curricular activities and invited talks. The college administration is decentralized to ensure the quality of educational provisions. Each member of the administrative staff is given charge of specific sections. The Administrative Officer supervises and coordinates the functioning of the accounts section, purchases, examinations, student affairs and is accountable to the Principal. During the session 2018-19, the Internal Quality Assurance Cell along with different departments organized various seminars and workshops for students and faculty members. 2) Various leadership positions are occupied by students such as class representatives, event organizers and

members of different committees. They are motivated, guided and appreciated from time to time. The college promotes a culture of participative management. Students are encouraged to contribute their ideas and viewpoints. This system of decentralization and accountability paves way for sharing of duties and responsibilities, binding all stakeholders in a positive way and building good human relations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All India Entrance Test - UET, PET, CRET is conducted by the University for admission to various UG, PG Ph.D. courses respectively. RET - Research Entrance Test is also conducted by BHU, the affiliating University, to enroll research scholars. The college follows the criteria as per the norms of the Government of India. The admission process is totally directed and managed by the affiliating University - BHU. The college strictly adheres to the Government of India norms for students belonging to SC/ST, OBC and differently-abled categories. They are given fee relaxation, age relaxation and minimum marks relaxation at the admission level. VKM is a womens college, as such only female students are admitted at UG and PG levels.
Industry Interaction / Collaboration	Industrial visits and interactions with industrial experts are arranged regularly. Faculty and students are encouraged to participate in workshops and conferences and present research papers. The under-graduate and post-graduate students of Home Science and Psychology work on projects in collaboration with industrial houses. The placement cell of the college arranges placement drives and recruitment with industrial houses. Career guidance sessions by industry experts are arranged periodically.
Human Resource Management	A cordial staff -management relation exists in the college. The college follows a well-defined charter of roles and functions for its personnel and staff. Only qualified persons are recruited as teaching and non- teaching staff. They are briefed about their roles to bring about coordination and inculcate team spirit. They are deputed

to participate in workshops, training programmes and conferences thereby updating their knowledge. Occasionally, training programmes are conducted within the college. Services of retired teachers on payment basis from the management fund are hired as and when required. The staff is encouraged to upgrade itself through quality research work and is supported by good infrastructure. Research scholars and part-time lecturers also take classes. The college has various welfare schemes for its teaching and non-teaching staff as measures to ensure a healthy work culture and job satisfaction among its employees. They are as follows- ? We have a Grievance Redressal cell in which we mutually settle disputes. ? National Pension System ? Provision of supernumerary seats in UG, PG courses running in the college for daughters of the employees, as per BHU rules. ? Medical leave, Maternity/Paternity leave, Child Care leave, Child Education Allowance for children up to 18 years. ? LTC is in the pipeline and cashless Medical scheme has been implemented . ? Part-time services of one medical practitioner are provided. ? GPF, Group insurance. ? Canteen, recreation facilities are available in the college.

Library, ICT and Physical Infrastructure / Instrumentation

A well-equipped library of the college with numerous books, journals, e-journals and magazines helps faculty members to access information which motivates them to improve their teaching performance. It also holds training programmes for its staff to acquaint them with the software being used by for easy accession of books. At present, the library subscribes to 06 journals, 20 magazines, 10 daily newspapers and e-journals. It uses customized programme LIBSYS and is fully automated. Computers with internet and printer are available for specific use in the staff room, Departments of Psychology, Home Science. The teachers take intensive help of the ICT resources to enrich their prescribed curriculum and to upload marks etc. with the help of internet. Multimedia projectors, LCD projectors are also available within the college. The college also has a seminar hall and five classrooms

equipped with projectors which is available as and when requested by a particular teacher. It plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. There are class rooms equipped with projector, computer, object camera and laptop to make teaching more effective. Apart from this, facilities like wi-fi, internet, computer lab and a rich library has been developed in the institution to encourage and assist students. The institution encourages students to participate in all activities and are exposed to ICT, research methodology, basic computer, statistical analysis of data and skill development through soft skill classes. A new building of the College, to accommodate new classes, is coming up with an area of 635 sq.mt in the premises of the Theosophical Society, Indian Section. It will comprise of 19 rooms (11 classrooms, 3 labs, 1 staff room, 4 store rooms as well as a lift and stilt parking facility.) A new hostel building, Rohit Mehta Bhawan, was constructed in the premises of the Theosophical Society, with a capacity to accommodate more than 150 students.

Research and Development

The faculty is very much aware of the growing importance of research-based education. The college encourages the teachers to undertake research work. Many teachers of the college are engaged in active research. They also participate in and organize seminars, symposia conferences and workshop.in active research work. It encourages teachers to participate and organise seminars, symposia and conference and publish research articles in reputed journals. They are further encouraged to prepare proposals for major and minor projects and submit it to funding agencies after due deliberations by the internal Project Committee. In the session 2018-19, Prof. Rachna Srivastava, Principal and Professor in Political Science was awarded minor project under the IMPRESS scheme of ICSSR on "State Craft, Mandal Theory and Six-fold Policy Kautilya's Arthashastra: The Contemporary Relevance". Five departments offering PG courses conduct PhD programmes also.



The final year undergraduate and postgraduate students of Social Sciences have to submit a dissertation as part of their curriculum. The UG and PG students are encouraged to undertake community-oriented problems for their project study. The faculty members act as supervisors to the students in their research work.

**Examination and Evaluation**

The college follows the examination and evaluation pattern of the University. The University prescribes evaluation at two levels - Internal and External. Tests, assignments, presentations, seminars, exhibitions and field trips form part of the internal evaluation and end-semester examinations are part of external evaluation. At the beginning of the session, the students are informed about the process of their evaluation. The College Committee and IQAC, along with the Principal, hold meetings with teachers to formulate the schedule of internal evaluation, keeping in view the academic calendar of the university. Regular students evaluation and monitoring of their learning and progress is done through quizzes, class seminars, assignments, tests and other academic activities like Sarjana, Spandan, Udaan etc. which also analyse their organizational potential.

**Teaching and Learning**

The college has a definite mechanism which helps in quality assurance processes. The academic quality of the college is maintained by the teaching and learning processes. The administrative quality is ensured by the functions carried out effectively by the office and various committees formed at the beginning of each session. The Principal conducts regular meetings with various committees, library, teaching and non-teaching staff to ensure proper functioning of academic, co-curricular extra-curricular activities. Teachers actively participate in taking decisions related to curriculum, teaching-learning and assessment processes. Senior faculty members have representation in all committees operating in the college along with new faculty members.

**Curriculum Development**

The college is affiliated to Banaras Hindu University, therefore follows the

curriculum developed by the University Board of Studies. Teachers of concerned departments participate in the deliberations of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline concerned. The staff members of various departments conduct their internal meetings and develop plans for the coming academic year. The library regularly procures new books according to the requirement of the syllabus. The curriculum is further supported by educational tours/industry visits and other implicative methods developed by the faculty members of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We are in the process of using e-governance in planning and development.
Administration	The college office is fully computerized. Internet service is available in the college for faculty, students and office staff. In all, there are 83 computers with internet facilities. The Principal Office, Administrative Block, Academic Blocks (B, C) have the facility of internet. The college has a fully automated library. The ratio of computer and students is approximately 1:18.
Finance and Accounts	As per the directives of MHRD, the college has registered itself on PFMS portal. All the transactions related to salary and pension of employees and non-salary expenses are updated on PFMS portal regularly. The Management Committee takes policy decisions in the matter of finance, development, expansion etc. after deliberations in its meetings, and directs the Principal to implement its quality policies and plans effectively.
Student Admission and Support	E-governance is used at the initial level. Turning Point Software is used for storing students information and generation of TC/CC. JRF/SRF Scholarships and other Government scholarships for SC/ST candidates are disbursed after updating the details on the respective portal.

<b>Examination</b>	Students use e-portals for filling up their examination forms and admit card is generated online.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Quality Teaching in Higher Education		26/05/2018	26/05/2018	44	0
2018	Two Day Teachers Training International Workshop		26/11/2018	27/11/2018	85	0
2019	Seven Day workshop on E-Content Development		27/04/2019	03/05/2019	50	69
2018	International Yoga Workshop		21/06/2018	21/06/2018	2	43
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	15/10/2018	04/11/2018	21
Refresher Course	1	04/12/2018	24/12/2018	21

Refresher Course	1	10/01/2019	30/12/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? We have a Grievance Redressal cell in which we mutually settle disputes. ? National Pension System ? Provision of supernumerary seats in UG and PG courses running in the college for daughters of the employees, as per BHU rules. ? Medical leave, Maternity/Paternity leave, Child Care leave, Child Education Allowance for children up to 18 years. ? LTC and Medical scheme has been implemented. ? GPF, Group insurance. ? Canteen, recreation facilities are available in the college.</p>	<p>? We have a Grievance Redressal cell in which we mutually settle disputes. ? National Pension System ? Provision of supernumerary seats in UG, PG courses running in the college for daughters of the employees, as per BHU rules. ? Medical leave, Maternity/Paternity leave, Child Care leave, Child Education Allowance for children up to 18 years. ? LTC and cashless Medical scheme has been implemented. ? GPF Group insurance. ? Canteen, recreation facilities are available in the college.</p>	<p>? Scholarships Freeships ? Health services/Medical assistance to students ? Subsidized Canteen ? Hostel Facility</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The college has a mechanism for annual external audit through a registered chartered accountant. The government audit was done regularly on annual basis till 2006-07. Since 2008, the college has been receiving grant directly from the UGC, and as such, the State audit has stopped. Annual accounts for the financial year 2018-19 were audited by external auditors. There were no significant or major objections raised by the auditors. College has submitted audited account statements for the past ten years from the financial year 2007-08 to 2017-18 to UGC and it is under process there.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The scholarships have been introduced by our Management Committee members, ex-Principal and various alumni.	70637	Scholarships for meritorious students

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6.4.3 – Total corpus fund generated

788708.5

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BHU	Yes	Principal, Management Committee ,IQAC
Administrative	No		Yes	Principal, Management Committee IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent-Teacher Meet is organized every session. - Showcasing of college achievements through power point presentations in PTMs. - Feedback obtained from parents is valuable in taking appropriate actions.

6.5.3 – Development programmes for support staff (at least three)

• A yoga workshop for non teaching staff for stress management was conducted on 21.06.2018, on the occasion of International Yoga Day. • On 15.09.2018, a workshop was organized by UGC in New Delhi regarding implementation of EAT( Expenditure, Advance and Transfer) Module. Sri S.Francis, Senior Accounts Officer, PFMS, was the resource person. Dr. Annapurna, Administrative Officer of the college attended the workshop for updation of the knowledge. • One day orientation programme for Participating Institute under Unnat Bharat Abhiyan was organized at IIT, BHU on 20.06.2019. Sri Vishal Prajapati, Junior Assistant participated in the workshop.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduction of 1 new UG and 6 PG courses. - Enhancement of infrastructure to accommodate classes for new courses. - Installation of solar panels in view of tapping solar energy. - Rain water harvesting to recharge underground water table. - In order to address the personal problems of the students, their mentoring by teachers was introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Quality Teaching in Higher Education	26/05/2018	26/05/2018	26/05/2018	44

2018	Lecture on Entrepreneurship and Opportunities	21/01/2019	21/01/2019	21/01/2019	198
2018	Two-Day National Seminar on A Debate on Electoral Reforms in India	17/09/2018	17/09/2018	18/09/2018	150
2018	Two- Day National Seminar on Land Acquisition Development and Social Justice	05/10/2018	05/10/2018	06/10/2018	168
2018	Two-Day International Teachers Training Workshop	26/11/2018	26/11/2018	27/11/2018	85
2019	Two-Day National Seminar on Fostering Global Competencies along with Value System among Students Role of HEIs	24/01/2019	24/01/2019	25/01/2019	144
2019	Workshop on Life Skill Training for Geriatric Mental Health	07/03/2019	07/03/2019	07/03/2019	90
2019	Workshop on Data Screening and Preparation for Statistical Analysis through SPSS	30/03/2019	30/03/2019	30/03/2019	90
2019	Seven Day Workshop on E-Content Development	27/04/2019	27/04/2019	03/05/2019	119

2019	Parent Teachers Meet	02/04/2019	02/04/2019	02/04/2019	50
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Computer Training Programme for the empowerment of girls	13/07/2018	13/10/2018	48	0
Lecture on Gender issues	20/09/2018	20/09/2018	100	0
International Women's Day	08/03/2019	08/03/2019	197	0
Workshop on Women Safety organized in Collaboration with Women Helpline, Lucknow and Amar Ujala	28/08/2018	28/08/2018	200	0
Lecture on "Social Surfing and Cyber Crime"	28/02/2019	28/02/2019	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is situated within the scenic environment of the Indian Section of The Theosophical Society. It forms the greenest patch within the radius of 1000 metres in the heart of the city. The college campus also contributes its green share in maintaining this environmental grace. Initiatives are taken for alternate energy resources and to make the campus eco-friendly. • LED bulbs are used in the office for less power consumption. • Solar panels are installed on the roof-tops of the college building to re-use solar energy in the lighting of the campus. • The bio-degradable waste is regularly buried in the earth. It not only supports carbon neutrality but also produces excellent manure for plants. • Students and staff are encouraged to use eco-friendly means of conveyance. • The College campus is declared as no polythene zone. • It has designated mobile zones for students both to limit the use of mobiles and also to contain the harmful radiation emanating from mobile sets. • Non-biodegradable waste including e-waste is weeded out by the college weed-out committee and given to the scrap-dealers who re-cycle the waste. • To stop uncontrolled usage of internet, the college prohibits and restricts social networking sites.</p>

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	10

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/10/2018	01	National Unity Day	Propogation of Communal harmony	255
2018	1	1	16/11/2018	01	Environment Protection	Environment and Global Warming	255
2019	31	31	01/02/2019	07	Community Development	Education , harmful effects of Tobacco, Beti Bachao Beti padao, Cleanliness and Health	255
2019	2	2	22/02/2019	01	Unnat Bharat Abhiyan	Health Problems, Community and personal hygiene and cleanliness	77
2019	2	2	22/02/2019	1	Unnat Bharat Abhiyan	Workshop for farmers on the use of vermi compost and organic farming	77
2019	2	2	07/03/2019	1	Unnat Bharat Abhiyan	Workshop for farmers	77



						on the use of vermi compost and organic farming	
2019	2	2	22/02/2019	1	Unnat Bharat Abhiyan	Livelihood Generation and Skill Development	77
2019	2	2	07/03/2019	1	Unnat Bharat Abhiyan	Problems related to water scarcity and awareness to save water	77
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus- Vasant Kanya Mahavidyalaya for students	15/06/2018	Information related to history of the college, admission, examination procedure, course structure and code of conduct for students are mentioned in the prospectus. • Various notices regarding examinations and co-curricular activities are displayed on the notice boards. • College website is updated regularly informing students about various curricular and co-curricular activities.
UGC Guidelines and Swamy Handbook for teachers	18/07/2018	• For implementation of various policies related to recruitment, promotion, work ethics, the latest guidelines of UGC and latest edition of Swamy Handbook are followed. • Notices related to various regulations and activities are informed through notice registers and updated on the college website from time to time.

DOPT orders and Swamy Handbook for Non teaching staff	01/09/2018	<ul style="list-style-type: none"> <li>• For implementation of various policies related to recruitment, promotion, work ethics, DOPT orders and latest edition of Swamy Handbook are followed.</li> <li>• Notices related to various regulations and activities are informed through notice registers and updated on the college website from time to time.</li> </ul>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A National Seminar sponsored by ICSSR entitled "Land Acquisition : Development and Social Justice	05/10/2018	06/10/2018	200
On the occasion of Paluskar Jayanti, students were shown documentary on musician Pt. Vishnu Digambar Paluskar.	20/08/2018	20/08/2018	30
Lecture on Critical Thinking and Philosophizing	16/03/2019	16/03/2019	100
Lecture on Ethics of Globalization	16/03/2019	16/03/2019	100
Lecture on Basic Values Embodied in Indian Culture and their relevance to National Reconstruction	29/03/2019	29/03/2019	100
A National Seminar on Debate on Electoral Reforms in India	17/09/2018	18/09/2018	200
A lecture on Organizational Behaviour	07/09/2018	07/09/2018	100
Workshop on Women Safety	28/08/2018	28/08/2019	200
Lecture on Social Surfing and Cyber Crime	28/02/2019	28/02/2019	150
Two Day National	24/01/2019	25/01/2019	200

Seminar on  
Fostering Global  
Competencies along  
with Value System  
among Students:  
Role of HEIs

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The bio-degradable waste is regularly buried in the earth. It not only supports carbon-neutrality but also produces excellent manure for plants. Students and staff are encouraged to use eco-friendly means of conveyance. The College campus is declared as no polythene zone. It has designated mobile zones for students both to limit the use of mobiles and also to contain the harmful radiation emanating from mobile sets. • Non-biodegradable waste including e-waste is weeded out by the college weed-out committee and given to the scrap-dealers who re-cycle the waste. For promoting environmental awareness, World Environment Day was celebrated on 05.06.2018. Two films on plastic pollution were shown on the consequences of plastic accumulation in the seas across the world and mass death of aquatic animals. On this occasion, a 'Champa' plant was planted by the Principal and teachers in the college premises. A speech on the ills of deforestation, the merits of reforestation and emphasis on the UN theme of 2018- i.e. freeing the world from plastics, was also delivered by the Principal.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**SARJANA Context :** In the early nineties, a group of teachers from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature. It was felt that by passively conveying the opinions of critics and teaching literary theories, teachers of literature can never do justice to the art of stimulating the power of creativity lying dormant in the students. The desire to say and do something original and creative persistently enthused Dr. Savitri Srivastava, the then Head, Department of Hindi, along with like-minded colleagues to create a platform where they could give expression to their creativity. **Practice :** This intense desire led them to form the core body of Sarjana comprising teachers and students of literature. It decided to meet once every month and 18th was the singled out date. The practice of this creative forum was to read out original poems composed both by the teachers and students. Gradually more and more students from different departments joined to recite their original poems and read out short stories. One fondly remembers those years when Sarjana touched a height as students published hand-written Sarjana magazine containing well edited poems both by teachers and students. This activity continued for approximately six years. One must mention the emergence of a wall magazine, two issues of which came out successfully. The entire job was accomplished by students and teachers jointly. Sarjana gradually started celebrating its annual day when renowned writers from the world of Hindi literature graced the programme as guests of honour and encouraged the students and staff members profoundly with their suggestions and motivation. In the seventh year of Sarjana, a different orientation was given to it. Instead of remaining merely a literary forum, it assumed the capacity of a multi-dimensional platform which promoted, projected and applauded various academic and cultural activities pursued by students in the college. On the one hand, quiz, debate, essay-writing, oration supported the academic output of students and on the other theatre, dance, song, painting, rangoli, mehndi, flower decoration and many other creative activities sustained the extra-curricular and cultural

activities of the students. Objective : The dynamism of Sarjana is in fact its sheet anchor that has sustained it all these years of changes and enabled it to face the challenges by imparting to it an all-inclusive and flexible attitude. It has diversified its creative identity into myriad branches of academic and cultural pursuits. In short, Sarjana looks forward • to enhance the creativity of students • to enhance the organizational and managerial skill of students • to promote the overall personality development of students • to create greater opportunities for students to interact with others. Impact : At present, Sarjana is helping a number of students to realize their creative potential through this platform. It is preparing them to grow in a multi-dimensional manner. They are prepared for inter-university cultural and academic competitions and interactions and meet experts of national level. The students win not only individual prizes and certificates in all the events but there is a great incentive to win the running shield of Sarjana. B.A. Part-I, Part-II, Part-III and M.A I, II contest fiercely to procure this running shield.

Structure of Sarjana : Patron - Principal, Co-ordinator - 1 Faculty member, Executive Body - 11 Faculty, Student Representative, General Body - Staff .

Activities (2018-19) :- In the session 2018-19, it was organized in two phases. The first phase was conducted from 26-29 September, 2018 in which 13 competitions were held on photography, collage, speech, poetry recitation, cartooning, mehndi, poster making, debate, group discussion, turn coat, essay writing, business planning and rangoli making. The students exhibited their logical thinking on contemporary subjects. The second phase of Sarjana was organized from 29-31 January, 2019 in which competitions on mime, mimicry, mono acting, skit, short play , solo song, group song, quiz, classical and folk dance competitions were organized. In all, approximately 500 students participated. The concluding session of Sarjana was organized on 10.04.2019. Songs and dances were presented by the faculty members. Students were given prizes for securing I, II and III positions in various competitions. "Spirit of Sarjana" was awarded to Ms. Urvi Mishra, Economics Hons. and "Sarjana Queen" to Ms. Ananya Kanth, Pol Sc. Hons. "Chal Vaijyanti" was won by B.A Part II. UDAAN : WOMEN'S STUDY CELL Context: The women's study cell of the college started (in 2004) with a purpose to make students aware about the socio-cultural economic, political and legal standing of 21st century woman in India. The founder members/co-ordinators of this college cell, have always been active participants of the CWSD, B.H.U. since its inception (in 1988). They, over the years, have sharpened their acumen in this branch of study and social work, which addresses gender problems. Practice: Before starting the cell "Udaan" in a formal shape, the college persistently encouraged the teachers and students to create a platform where gender problems could be meaningfully addressed. Udaan has brought the students at the centre of activities. They are empowered to face the challenges of socio-cultural violence, economic and political marginalization. This vibrating platform ensures total students' participation in decision-making. The organizational setup involves both the students and staff members (Teaching and Non-Teaching). Objectives : • To empower the students to face the challenges of the socio - cultural violence, economic and political marginalisation. • To open the minds of students on issues and problems relating to the status and role of women in India. • To make them aware of the differences in the treatment of gender at home and work place. • To tutor students on laws set up to uphold their rights. • To study the role and contribution of women in the evolution of society. • To lay bare forms of oppression adopted against women. • To bring the students at the centre of activities and to ensure their total participation in decision making. Impact: Udaan is a forum which has created gender sensitization among not only students but also our staff members. The latest laws and developments in the area of women empowerment are discussed by students and teachers which enlighten them immensely. Udaan has, in previous years, invited social activists and eminent speakers to lay bare the reports of various committees formed especially to

address women related issues. Students have also staged a number of shruti-nataks addressing various issues like women education, dowry deaths, rape, domestic violence and sex determination etc. All these activities have empowered students and filled them with confidence in meeting the various challenges that life may pose to them. Structure of Udaan : Patron - Principal, Co-ordinator - 1 Faculty member, Executive Body - 5 Faculty and students from B.A., M.A., General Body :- Teaching and Non-teaching staff and students of VKM. Activities ( 2018-19) :-

- The Women Study Cell of the College organized a one month computer training programme for students. Basic fundamental knowledge of computer was imparted to them. The duration of training and number of participants is as under :- Training Period Number of Participants 31 July to 31 August, 2018 21 29 August to 29 September, 2018 15 13 September to 13 October, 2018 12
- A lecture on Gender Issues was delivered by Ms. Pragya Rai, research scholar, Public Health Foundation of India on 20.09.2018. Ms. Rai gave a detailed information on various gender issues in India through audio-visual presentation. The students participated enthusiastically in this interactive session and shared their experiences.
- International Women's Day was celebrated on 08.03.2019. The guests on the occasion were Prof. Rachna Dubey, Principal, Arya Mahila PG College, Ms. Poonam Rai, alumnae and freelance artist and Ms. Anshul Mehta, Entrepreneur. 18 students who are carving a niche in the field of education and other areas were felicitated with Udit Samman. The students who successfully completed their one-month computer course on Basic computer knowledge were awarded certificates. Students who had received prizes in the Inter-Faculty Youth Festival of BHU, 'Spandan' were also felicitated on this occasion. The Principal and Manager of the college inspired students to face the hurdles of life with dignity and positivity and make the best of every opportunity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.vkm.org.in/pages/student-s\\_corner/sarjana](http://www.vkm.org.in/pages/student-s_corner/sarjana)  
[http://www.vkm.org.in/pages/student-s\\_corner/udaan](http://www.vkm.org.in/pages/student-s_corner/udaan)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION of the College The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of women's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and frontline theosophist, to found Vasant Kanya Mahavidyalaya. The goals and objectives of the institution is embedded in the following vision statement of Dr. Rohit Mehta: Our endeavor in VKM is- 1) To link up education with Culture and Tradition with Modernity. 2) To maintain higher academic standards. 3) To enable the girls to imbibe the finest cultural traditions of the land. 4) To synthesize full freedom with total sense of responsibility." One area distinctive to our vision is to link education with culture and tradition with modernity along with maintaining higher academic standards with total sense of responsibility. "Education as Service" is the driving force behind the institution. In a country like India which has been a melting pot for a number of cultures, it is essential that students imbibe appropriate values in accordance with a countrys social, cultural, economic and environmental realities, at local, national and universal level.

- Students are motivated to participate in various cultural and sports activities through our inbuilt forums like Sarjana and Sports and through outsourcing like facilitating them to participate in Spandan and other co-curricular and extra-curricular competitions organized by various institutions of Varanasi and outside Varanasi, to foster holistic development of students.
- Students are

encouraged to participate in community services through extension programmes and NSS for inculcating social responsibilities and good citizenship in the student community. • Strategies have been adopted by the institution to satisfy the needs of the students from diverse backgrounds, including socio-economic backward community, in compliance with all the norms of the government. • A mechanism has been developed: ? To adopt learner-centric education approach, academic planning, use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students. ? To assist in the upkeep of the infrastructure facilities and promotion of the optimum use of the same. ? To introduce skill- oriented vocational courses and develop entrepreneurial approach to face the global requirement successfully. •

The college always promotes a culture which supports the generation and development of new ideas and new ways of thinking for organizational development. It also promotes and provides equal opportunity to all. It reinforces the culture of excellence through workshops, awareness programmes, special lectures, curricular, co-curricular and extra-curricular activities. In the session 2018-19, three national seminars and various education visits were organized to teach students to take care of our tradition in order to make the development culturally sustainable.

Provide the weblink of the institution

[http://www.vkm.org.in/pages/college\\_at\\_a\\_glance/founders](http://www.vkm.org.in/pages/college_at_a_glance/founders)

### **8.Future Plans of Actions for Next Academic Year**

? To introduce more UG courses. ? To organize seminars on relevant topics to increase awareness amongst the stakeholders. ? To encourage faculty members to update their knowledge ? To provide training of self- defense to the students. ? To make the students, volunteer for spreading awareness towards heritage conservation. ? To organize lecture/workshops on mock courses. ? To facilitate job placement of students. ? To propagate moral and theosophical education. ? To sensitize youth towards rural development. ? To accelerate academic excellence.