

The college runs both undergraduate in 15 streams and post graduate courses in 11 streams of Humanities and Social Sciences.

Program Outcome

Undergraduate courses

The successful completion of three years undergraduate course is a milestone in the life of an Indian student. Having completed the course a student is expected to

1. have the basic knowledge of the respective discipline
2. utilize that knowledge for solving daily life problems
3. communicate effectively with others
4. think rationally
5. acquire basic knowledge of e-learning platforms and MOOCs

Post graduate courses

The successful completion of a Master's course signifies the mastery of student in that particular discipline. Student completing a Master's degree in any discipline is supposed to

1. acquire advance knowledge of the subject
2. be equipped with the state-of-the-art research methodology
3. implement theories into real life situation
4. be able to understand abstract ideas
5. be able to think critically about the various theoretical paradigms

Program Specific Outcome

Department of AIHC and Archaeology

UG in AIHC & Arch. provides learners an understanding about

1. Political history of mainland India from the age of Mahajanapadas to the early-mediaeval period. It includes impact of regional and geographical differences on the accepted political systems and the emergence of different political ideals over a period of time.
2. Political history of South and Central Asia as an extension of Hindu rule in its cultural empire. It is attempted to give the learner an idea of integrated world history from ancient times with India occupying centre stage. The learner is also introduced to Ancient World Civilizations of Bronze Age to have a better understanding about contemporary civilizations and a broader cultural scenario.
3. Social, Economic, Religious, Legal, Administrative and Cultural condition of ancient Indians. It is tried to present the achievements of ancient people by putting the epigraphic, numismatic, sculptural, architectural and archaeological sources in context to the development of civilization.
 - Scientific growth of ancient people by analyzing the material remains through archaeological methods and at the same time archaeology as a special branch of study.

Course Outcome

- The course provides knowledge regarding the political history of ancient India between C. 600 B.C. - 300A.D.
- It gives an understanding in the process of urbanization and emergence of political system in northern India.
- It provides knowledge regarding the political history of ancient India between C. 300A.D.- 750A.D.
- It talks about the glorious empires of classical Guptas, Vakatakas and Vardhanas.
- It incorporates the political condition of Kashmir and Sindh focusing on their regional and geographical qualifications.
- It provides Knowledge regarding the political history of North India from mid-8th cen. To 12th cen. A.D.
- It highlights the emergence of various local and regional dynasties in North India like Pala, Pratihara, Chandella, Kalchuri, Paramara and Gahadwal and the border dynasties of Kashmir and Sindh.
- This paper introduces to the students the general features of political history of South India from 750 A.D. to 12th cen. A.D.
- It analyzes the efflorescence of many South Indian dynasties which contributed greatly towards building national identity.
- This course introduces the basic ideas and features of ancient Indian religions as manifested in Vedas and Puranas.
- The learner is exposed to the concepts of 'Avatarvaad' and 'Panchdevopaasana' exhibited in Bhagavad Gita.
- Students get ethical values from life and teachings of Buddha and Mahavira Swami.
- It introduces to the students the basic ideas and institutions of ancient India.
- The evolutionary aspect of ancient Indian economy is brought to the fore by understanding economic patterns and institutions like land-ownership, guilds, credit-system, banking, taxation, trade and commerce etc.
- It gives a better understanding of Art and Architecture of early period of India (from beginning to Gupta period).
- It gives knowledge of early medieval temple Architecture highlighting different styles of temple-building like Nagar, Dravida, and Vesara.
- It presents an understanding about History writing in historical biographies and chronicles.
- It introduces the students a general knowledge about the historical geography, religion, art and architecture, language and literature of Central Asia, Afghanistan, China, Tibet, Sri Lanka, Burma, Cambodia and Indonesia.
- It introduces to students the early history of man since his advent on this planet.
- It builds the knowledge regarding polity, administration and ideas of state in ancient India, throwing light on the nature, scope, and origin of the state in ancient India along with the concept of Saptanga theory.
- It introduces the significance and reliability of some of the important inscriptions.
- It establishes the relevance and significance of Numismatic studies in ancient Indian history.
- It gives sight to students how due to the course of time a drastic change appeared in every sphere of life, i.e. social structure, religion, science and technology, settlement pattern, trade and commerce.

- Archaeology is a very important branch of history that preserves the ancient data in its material and contextual form which gives unbiased information.
- It introduces the basic concept of Archaeology.
- It gives knowledge regarding science and technology that existed since the dawn of civilization.

PG programme in AIHC & Archaeology enables learners to understand Material & Cultural history of India up to early medieval period.

PROGRAMME SPECIFIC OUTCOME

PG in AIHC & Archaeology provides learners an :-

- Historical Geography and Geographical background of Ancient Indian Culture.
- Old texts and material remains as source of Ancient Indian History and Culture.
- Political History of North and South India up to 13th century A.D.
- Historical writings & contribution of individual scholars, concepts and methods of historiography.

COURSE OUTCOME

MA in AIHC & Archaeology with specialization in Archaeology, Art & Architecture and History of Science & Technology offers a deeper insight about –

- World pre-history
- Proto Historic and Early Historic Archaeology of the Indian Subcontinent.
- Principles & Methods of Archaeology
- Environmental & West- Asian Archaeology
- Historical Account of Early Indian Architecture, Indian Sculpture and Painting up to Gupta period.
- Origin and Development of Ancient Indian Temples, Sculptural Styles & Iconography of Early-Medieval India.
- Science and Technology in Pre & Protohistoric Period, Chalcolithic Cultures & Vaidik Period.
- A survey of Science & Technology from 6th Century BC to 7th Century A.D.

Department of English

The course aims to:-

- help students develop understanding English Literature
- introduce various genres and forms of literature
- develop empathy in students and have a wider worldview
- understand phonetics and linguistics and correctly articulate English language
- hone English reading and writing skills
- understand historical context and history of English literature
- understand literary criticism and apply it to analyse a literary text

Course Outcomes (UG)

- Introducing Essay, Drama, Poetry and Fiction: Definition, Types, Concept and Development
- Reading, understanding and critically examining works of literary canons
- Reading and understanding History of English Literature
- Understand literary forms and figure of Speech
- Being able to critically appreciate a work with the tools of practical criticism
- Understand nature, scope and branches of Linguistics
- Understand and use phonemic transcription, stress, intonation, morpheme, word formation, noun phrase, semantic, pragmatics etc.
- To learn Indian English Literature and American Literature and understand its history, background and cultural context
- To read and understand works of Indian and American authors

Course Outcome (PG)

- Understand key properties of language
- Concepts of Psycholinguistics, Sociolinguistics, Historical Approach and Descriptive Approach
- Understand and apply phonology, morphology, syntax
- Understand and use the concept of English Language Teaching
- Read various genres of literature including Poetry from Chaucer to Blake, Drama from Marlowe to Wilde, Prose from Bacon to Huxley, Poetry from Wordsworth to Arnold, Fiction from Defoe to Hardy, Modern Poetry from Hopkins to Ted Hughes and Twentieth Century drama
- Understanding and application of literary criticism and theory
- Reading and understanding Indian Literature in English, American Literature, New Literatures in English and Women Writing

Department of Hindi

- बी ए आनर्स हिन्दी कोर्स पूर्ण करने के पश्चात् छात्रा के दर्शन, साहित्य भाषा व कला संबंधी ज्ञान प्राप्त हो जाएगा तथा व विभिन्न प्रतियोगिता परिक्षाओं जैसे एम ए, बी एड, एस एस सी इत्यादि में सम्मिलित होने योग्य हो जाएगी।
- बी ए आनर्स हिन्दी कोर्स पूर्ण करने के पश्चात् छात्रा को हिन्दी साहित्य और भाषा व्याकरण का पूर्ण ज्ञान हो जाएगा। छात्रा, समाज को देखने समझने व उसका पूर्णता चित्रण करने योग्य हो जाएगी। वह समाज में होने वाले परिवर्तनों को साहित्य के संदर्भ में स्पष्ट कर पाने योग्य हो जाएगी।
- **एम ए हिन्दी** से करने के पश्चात् छात्रा को विभिन्न साहित्यकारों, साहित्य इत्यादि का विस्तृत ज्ञान हो जाएगा तथा वह समाज व सामाजिक परिवर्तनों को साहित्य के दर्शन को समझ पाएगी। साथ ही छात्रा के अंदर साहित्य की विभिन्न विधाओं जैसे नाटक, एकांकी, निबंध, आलोचना इत्यादि के सन्दर्भ में जानकारी प्राप्त हो जाएगी जिसका वह सामाजिक विचारों व व्यहारों को समझने में प्रयोग कर पाएगी। साथ ही आलोचनात्मक दृष्टि विकसित होगी।
- **एम ए हिन्दी** से करने के पश्चात् छात्रा के अंदर समालोचनात्मक मूल्यांकन करने की क्षमता का भी विकास हो जाएगा। वह विभिन्न प्रतियोगी परीक्षाओं जैसे नेट-जेआरएफ, हिन्दी की प्रवक्ता, सहायक प्रोफेसर इत्यादि में भाग लेने के साथ ही हिन्दी विषय के विभिन्न पक्षों पर अनुसंधान करने योग्य हो जाएगी और समाज के लिए अति उपयोगी साहित्य का लेखन कार्य भी कर सकेगी।

Course Outcome (UG)

- **बी ए प्रथम वर्ष** पूर्ण करने के पश्चात् छात्रा को भक्तिकाल के विभिन्न कवियों और रीतिकाल के कवियों के बारे में, उनके साहित्यों के बारे में, उनकी लेखन शैली के बारे में और उनके दर्शन के बारे में पूरा ज्ञान हो जाएगा।
- **बी ए द्वितीय वर्ष** पूर्ण करने के पश्चात् छात्राओं को आधुनिक काल के कवि एवं समकालीन कवि के साहित्य और लेखन के बारे में ज्ञान संबंधी समझ आ जाएगी।
- **बी ए तृतीय वर्ष** पूर्ण करने के पश्चात् छात्रा को भारतीय काव्यशास्त्र भाषा विज्ञान तथा हिन्दी साहित्य का इतिहास संबंधी ज्ञान होने के साथ-साथ साहित्य संबंधी विशेष समझ भी विकसित हो जाएगी, जिसके द्वारा वह समाज को भी साहित्य के दर्शन से देखने में समक्ष हो जाएगी। साथ ही उसे पत्रकारिता का भी ज्ञान हो जाएगा, जिसके द्वारा मास कम्युनिकेशन के क्षेत्र में भी कार्य कर पाएगी।

Course Outcome (PG)

- **एम ए प्रथम वर्ष** हिन्दी से पूर्ण करने के पश्चात् छात्रा के अंदर भाषा विज्ञान संबंधी पूर्ण ज्ञान हो जाएगा साथ ही वह हिन्दी साहित्य के इतिहास के बारे में समझ पाएगी और यह भी जान पाएगी कि साहित्य का विकास कैसे हुआ। साहित्य के विकास का क्रम क्या रहा। प्राचीनता से आधुनिकता में आते हुए साहित्य के लेखन में, उसकी रचनाओं में क्या-क्या परिवर्तन हुआ, इसकी भी उसमें समझ विकसित हो जाएगी।
- **एम ए द्वितीय वर्ष** पूर्ण होने के पश्चात् छात्रा के अंदर न केवल भारतीय साहित्यकारों अपितु पाश्चात्य साहित्यकारों के विचारों के सन्दर्भ में भी ज्ञान का विकास हो जाएगा। वह प्लेटों, अरस्तु, रिजर्ड, मैथ्यू अर्नाल्ड इत्यादि जैसे पाश्चात्य विचारकों के विचारों और साहित्य के सन्दर्भ में भी समझ विकसित कर पाएगी और उनका तुलनात्मक अध्ययन कर पाएगी।

Department Of Home Science

The Program helps the students understand about:-

- Food and Nutrition
- Family Resource Management,
- Human Development and Family Studies
- Clothing and Textiles
- Home Science Extension Education
- Research methods and statistics

Course outcome (UG)

- Appreciate nuances of value based quality life skill oriented learning
- Blend relevant instructions with real time applications in career
- Showcase domain specific role clarity
- Exhibit efficient resource use potentials at home and work
- Shine as competent graduates
- Enable to pursue higher education and research
- Understand the role of food and nutrition for the welfare of the community
- Excel in the area of personal and public health nutrition
- Apply skill based knowledge in all domains of Home Science
- Acquire entrepreneurial skills in all the fields of Home Science.
- Describe how individuals develop and change from womb to tomb
- Relate the principles of human development with self, family and society
- Apply methods of teaching and training towards administration of early learning centers
- Appraise and identify life situations in need of referral services
- Manage life crisis at every stage of life span
- Acquire knowledge, skill and attitude to work with the communities
- Get sensitized on the issues of society
- Impart skill training programmes
- Explain and use sociological concepts and theories
- Compile , interpret and analyse data of social systems

Course outcome (PG)

- Gain knowledge in textile production techniques
- Acquire skill in textile dyeing and printing
- Equipped with skills required to become a fashion designer
- Acquire dexterity in design, surface enrichment and apparel construction
- Develop entrepreneurial skills in textiles and fashion

- Gain expertise in areas of fashion designing and merchandising
- Get experience in advance textile fabrication techniques in weaving, knitting and non woven
- Proficient in textile testing and quality control methods
- Undertake need based multidisciplinary research in technical textiles
- Develop eco textile processing methods
- Understand the utilization of eco-friendly materials and methods in textile production
- Formulate/assess the sustainable textile processing methods.
- Design and create green fashion products
- Acquire knowledge, skill and attitude to work with the communities
- Compile , interpret and analyse data of social systems
- Enable to pursue higher education and research
- Apply skill based knowledge in clothing /textile industry.
- Acquire entrepreneurial skills
- Course builds in students, the skills in facilitating sound buying and merchandising decisions, analyzing contemporary fashion markets, fashion forecasting, and the trends of current fashion, designing, developing and manufacturing of saleable products
- Equip with skills in designing and developing products, selling them in commercial markets, relevant applications, machinery to select the best material and utilize it appropriately

Certificate Course in Fashion Designing

Certificate Course in Fashion Design is a six month certificate course, the minimum eligibility is 10+2 from any recognized school or its equivalent exam.

It covers all aspects of fashion from idea generation to the production of an original prototype. The concentration is to perceive their actual potential and build up their inclination in their subject matter. With the establishment in view of the experience, ability, and workshops led by academic and or Industry Professionals the candidates are able to build up a strong basis of their skill sets. This Course is designed to provide candidates with an overview in different areas of fashion that will offer a viewpoint helpful for some aspects of the entrepreneurial skill set or will help them in higher education related to fashion world.

Course outcome

- Aims to combine the creativity of artistic minds with technical proficiency
- Gives the formal knowledge of clothing design
- Creative exploration with innovation and market understanding
- To provide candidates with an overview in different areas of fashion
- Coordinated approach towards imaginative and creative applications is provided through theoretical classes and practical training.
- Equipping students with various skills like study of colours, fabric, sewing, technique and design, pattern making, compositions, cutting and everything that it takes to become an accomplished designer. It also provides the candidates with a deep understanding of recent market trends and potential procedures to sail through it.

Department of Music Instrumental (SITAR)

संगीत वाद्य की विधाओं में विभिन्न आयाम हैं जहाँ विद्यार्थी अपने विषयगत ज्ञान व स्वाध्याय साधना के आधार पर विभिन्न क्षेत्रों में आगे बढ़ सकते हैं या जा सकते हैं – 1. एम. म्यूज, 2. रेलवे के सांस्कृतिक कोटे में लिपिक पद हेतु, 3. सांगीतिक पत्रकारिता के क्षेत्र में, 4. मंचीय प्रस्तुति के क्षेत्र में, 5. बी.एड. संगीत विद्या में (ऑनर्स) के बाद भी किया जा सकता है, 6. रेडियो व दूरदर्शन में कार्यक्रम अधिकारी/स्टाफ कलाकार के पद हेतु, 7. पार्श्व संगीत के रूप में नाटकों में या फिल्मों में जुड़ सकते हैं, 8. संगीत शिक्षण की व्यक्तिगत कोचिंग चला सकते हैं, 9. संगीत निर्देशन के क्षेत्र में, 10. पी.एच.डी. के बाद प्रवक्ता शिक्षण के क्षेत्र में, 11. आयोग की परीक्षाओं को उत्तीर्ण करके केन्द्रिय विद्यालयों में, 12. संगीत विषय में फेलोशिप हेतु भी आवेदन कर सकते हैं। ऐसे कई क्षेत्र हैं जहाँ विद्यार्थी स्वरुचि से लक्ष्य की साधना करते हुये अपने आजीविका का क्षेत्र चुन सकते हैं।

Course Outcome

- नये विषय से परिचय कराना व संगीत की प्रारम्भिक चर्चा, सितार में बैठकी व हाथ को रखने की विधि पर ध्यान देना। वही आधार होता है आगे अपने वाद्य को सीखने का छात्राओं को संगीत के महत्व को बताना व सुन्दर रिकॉर्डिंग या अपनी प्रस्तुति द्वारा उनमें रुचि का विकास करना व स्नेहपूर्वक पाठ्यक्रम को पूर्ण कराना।
- छात्राएं संगीत कक्षा के प्रति उत्साह से पूर्ण दिखती हैं व सीखने की ललक, जिज्ञासु हो जाती है। फिर सहजता से बैठकी का अंतराल व हाथ को रखने व वादन में स्पष्टता का विकास हो जाता है। ताल को हाथ पर लगाना व सितार बजाते समय भी पैर से लय दिखाने का प्रयास या अन्तर्मन में लय का विकास दिखता है। तानों में तैयारी भीड़ का कार्य, कण, इत्यादि के प्रति जागरूकता बढ़ती है। झाले की गति में दिर-दिर के बोलो में गति बढ़ जाती है।
- संगीत की गहरी रुचि, व समझ का विकास होता है भाव प्रवणता स्वरों के लगाव में सीखने की बढ़ती है। पाठ्यक्रम की सीखने की गति का विकास होने लगता है। पाठ्यक्रम से इतर भी धनों, भजनों, फिल्मी गीतों, देशभक्ति गीतों व आरती इत्यादि सीखने के लिये बच्चे अनुरोध करते हैं। बच्चे आत्मविश्वास से लबरेज होते हैं। उपस्थिति का प्रतिशत 90% तक होता है। उत्साह 100% के बीच दिखाई देता है। उनमें सकारात्मकता, आनंद का व विषय के प्रति गहरी रुची का परिचायक है।

Department of Vocal Music

स्नातक स्तर पर संगीत शिक्षा के बाद संगीत के क्षेत्र में आगे जाने के अनेक अवसर हैं।

उच्च शिक्षा—

- (A) विभिन्न विश्वविद्यालयों में स्नातकोत्तर अध्ययन तथा उसके बाद शोधकार्य।
- (B) विशिष्ट संगीत-संस्थानों में या ख्याति प्राप्त कलाकारों के निर्देशन में विशेष प्रशिक्षण।

मंचप्रदर्शन—

- (A) उच्चशिक्षा और विशेष प्रशिक्षण लेकर कलाकार के रूप में मंचप्रदर्शन। इसके अनेक मंच हैं— आकाशवाणी, दूरदर्शन, यू ट्यूब जैसे सार्वजनिक संचारमाध्यमों द्वारा अथवा सजीव प्रदर्शन (Live Performance) संगीत की सभी शैलियों में – शास्त्रीय, उपशास्त्रीय, सुगम, लोक और चित्रपट संगीत में।
- (B) स्वतंत्र कलाकार या किसी समूह के सहयोगी कलाकार के रूप में।
- (C) उपयोजक संगीत (Applied Music) के रूप में नृत्य, नाट्य या विज्ञापनों संबंधी संगीत में सहयोगी कलाकार के रूप में।

संगीतरचना—

- (A) संगीत की विभिन्न शैलियों के लिये नये गीतों की रचना करना।
- (B) नृत्य और नाट्य संबंधी संगीत रचना करना।

अध्यापन—

- (A) विद्यालय, महाविद्यालय, विश्वविद्यालयों में अध्यापन।
- (B) स्वतंत्र रूप से संगीत प्रशिक्षण।

लेखन—संपादन—प्रकाशन – संगीत संबंधी लेख लिखना, पुस्तक का संपादन और प्रकाशन करना।

संयोजन और संचालन— विभिन्न अवसरों के अनुरूप संगीत-समारोह संयोजित करना, संगीत समारोहों का संचालन करना।

विवरण – समालोचना –

- (A) संगीत के कार्यक्रमों का विवरण तथा उसकी समालोचना (Reporting and Criti) तैयार कर समाचार पत्रों में देना।
- (B) स्वतंत्र समालोचक के रूप में संगीत के विभिन्न पक्षों या पुस्तकों की समालोचना करना।

Course Outcome

- विद्यार्थी सप्तक के बारह सुरों से तथा प्रमुख प्रारंभिक रागों से और प्रारंभिक तालों से परिचित होता है। राग का विस्तार कैसे होता है यह समझाया जाता है। अलग-अलग मात्रा (गिनती) वाले या समान मात्रा वाले तालों का स्वरूप और उपयोग समझता है। शास्त्र के अंतर्गत ख्याल के घराने, वाद्य-वर्गीकरण, विभिन्न गीत प्रकार और उनके कलाकारों के साथ गायकों के गुण-अवगुण की जानकारी मिलती है। पारिभाषित शब्दों के द्वारा संगीत के शास्त्रीयज्ञान का प्रारंभ होता है। संगीत का प्रारंभिक इतिहास, ऐतिहासिक संगीतज्ञों के विषय में जानकारी मिलती है।

- प्राथमिक और प्रचलित रागों से परिचित होने के साथ नये ताल और उनके प्रयोग बताये जाते हैं। संगीत के अन्य शास्त्रीय विषय, ध्वनि विज्ञान संबंधी विषय, मध्यकालीन संगीत के ग्रन्थ, पिछली शताब्दी के प्रमुख संगीतकारों की जानकारी दी जाती है, जिसमें प्रमुख महिला कलाकार भी सम्मिलित हैं।
- प्राथमिक और आगे की श्रेणी के रागों को सिखाया जाता है। रागों के विस्तृत अध्ययन पर अधिक ध्यान दिया जाता है। अप्रचलित और कठिन तालों का परिचय कराया जाता है एवं कठिन लयकारी समझाई जाती है। संगीत शास्त्र के कठिन विषय, संगीतशास्त्र के प्राचीन ग्रंथों का विशेष परिचय, प्रमुख शास्त्रकारों तथा विभिन्न घरानों के प्रमुख कलाकारों का परिचय, संगीत की प्राचीन और आधुनिक शिक्षा, संगीत समालोचना और संगीत के साथ साहित्य, रसभाव, समाज, दर्शन, चित्रपट आदि का संबंध तथा ताल और छंद के संबंध जैसे विविध पक्षों की जानकारी दी जाती है। यह सब संगीत ज्ञान की गहराई और क्रमिक विकास में उपयोगी है।
- सॉफ्टस्किल के रूप में संगीत की प्राथमिक शिक्षा इस प्रकार दी जाती है कि बाकी विषयों की गंभीर शिक्षा के बीच आनन्द, उत्साह और सरसता का अनुभव हो। प्रारंभिक अलंकारों से स्वरज्ञान को स्थिर करते हुए प्राथमिक रागों के सादे गीत, भजन, देशगान और प्राथमिक तालों के परिचय के साथ सरल पारिभाषिक शब्दों के माध्यम से संगीत की शास्त्रीयता समझाई जाती है। इससे संगीत के प्रति विद्यार्थियों का झुकाव बढ़ता है और कठिन समय में संगीत के माध्यम से परेशानी दूर करने और सहज रहने में सहायता मिलती है।

Department of Painting

Students of painting give colour to the creative potential. They emerge as free lance artist and educators

Course Outcome

- Students are introduced to the history of Indian painting.
- They studied world art in brief with special reference to painting.
- They gain an insight in to Italian and Dutch painting during the renaissance.
- They are taught the major exponents of the modern period.
- They have practical classes on still life, copy of old masters, memory drawing, figurative composition and graphics

Department of Philosophy

Philosophy is an important subject which imparts knowledge of ancient Indian tradition and schools of thought. It nurtures moral and ethical values and promotes critical and analytical abilities among students. After completion of the course the student can sit for various competitive exams and become educators.

Course Outcome

Students study:

- western and Indian philosophy
- nature, scope and method of ethics
- logic, propositions, arguments, deduction and induction, truth and validity, syllogism
- nature and scope of philosophy and religion
- relation between individual and society
- Indian and western epistemology

Program Specific Outcome

When you study philosophy, you develop skills in verbal and written communication, problem solving, clear and disciplined thinking and analysis, along with persuasive argumentation. These are skills that are directly applicable in careers in law, business administration, technical fields, computer programming, politics, entrepreneurship and writing-based professions.

PG in Philosophy

Semester - 1

Paper Code - Core (1)

Paper Name - Classical Indian Philosophy (A) NyayaBindu Tika By Dharmottara on Completion of this course students will be able to:

- Co.1. Know the difference between real knowledge and unreal knowledge.
- Co.2. Know the Epistemology according to Dharmottara.
- Co.3. Understand the Perception and inference in three Parichhedas.
- Co.4. Develop a clear and comprehensive understanding of text.

Paper Code - Core 2.

Paper Name - Contemporary Indian Philosophy (A)

K.C. Bhattacharya : Studies in Philosophy on completion of this course students will be able to:

- Co.1. Know the four stages of theoretic consciousness such as Empirical thought, objective thought, Subjective or Spiritual thought and thought and Transcendental thought.
- Co.2. Know that knowing (Truth), Willing (Freedom) and feeling (Value) are the forms of Absolute.
- Co.3. Know that how mind, life or consciousness creates a material universe.
- Co.4. Understand that the Indian culture has its root in Indian philosophy.
- Co.5. Know that he looks for the common thread of all the cultures.

Paper Code - Major Elective**Paper Name : Modern Western Philosophy on completion of this course students will able to:**

- Co.1. Clearly understand the worldview from the lens of realist and an idea list.
- Co.2. Exhibit ample aptitude in writing and speech relating to philosophical thoughts.
- Co.3. Understand the difference between impressions and ideas.
- Co.4. Understand and examine a wide spectrum of issues, such as universe and human.
- Co.5. Eloquently present their understanding carefully and logically.

Paper Code - Minor elective**Paper Name : Problems of philosophy Common with IPR on completion of this course students will be able to:**

- Co.1. Understand the Basic and Main Problem of Philosophy.
- Co.2. Know about the methods of Philosophy.
- Co.3. Understand what is Philosophy and its relation with Science and religion.
- Co.4. Know about the Epistemological and Ontological Problems.
- Co.5. Improve their Communication Skill for Philosophical terms.

Semester - II**Paper Code - Core 1****Paper Name : Classical Indian Philosophy : (B) Vedantasara. On completion of this course students will be able to:**

- Co.1. Gives a summary of Advaita Vedanta's Philosophy.
- Co.2. Know a short text which Provides a Scholarly introduction to Advaita Vedanta.
- Co.3. Understand the Principal Concepts Advaita Vedanta.
- Co.4. Know how this universe was formed through Panchikaran Theory.
- Co.5. Know the Ultimate reality.

Semester - II**Paper Code - Minor elective****Paper Name : Recent Western Philosophy**

J.P. Sartre : Existentialism and Humanism, Being and Nothingness.

On completion of this text students will able to know Sartre's Philosophy.

Sartre's Philosophy can help for letter understands themselves as indiv and in relation to others in the world.

Semester - II**Paper Code - Core 2****Paper Name : Contemporary Indian Philosophy (B)****On completion of this course students will be able to:**

- Co.1. Know the evolution of Human life in to a divine life in divine Body.
- Co.2. Understand his unique contribution on the subject of evolution.
- Co.3. Know the seven types of ignorance.
- Co.4. Know the whole aspects of human life such as physicals mental, Beauty, Power, knowledge.
- Co.5. Know that it is Possible to achieve a divine life.

Semester - II

Paper Code - Minor elective

Paper Name : The Bhagavadgita (Chapters 2, 4, 12 & 16)

On completion of this course students will be able to :

- Co.1. Know about the theory of soul.
- Co.2. Understand Clearly the Origine of Yoga.
- Co.3. Know about different types of Yoga described in Bhagavadgita.
- Co.4. Understand Karma Yoga, Bhakti Yoga and Jnana or Gyan Yoga.

Semester - III

Paper Code - Core 1

Paper Name : Philosophy of Science (A) On Completion of this course student will be able to:

- Co.1. Understand the foundations, methods and implications of science.
- Co.2. Understand the reliability of Scientific theories and the ultimate purpose of science.
- Co.3. Describe Philosophical questions that arise from reflection upon the scientific enterprise.
- Co.4. Understand the foundations and implications of Natural Science.
- Co.5. Describe science based philosophy.

Semester - III

Paper Code - Core 2

Paper Name : Philosophy of Religion (A) On completion of this course students will be able to:

- Co.1. Know the meaning and nature of religion including the analyses of religious concepts, beliefs, terms, arguments and practices.
- Co.2. Know the difference between philosophy, religion and philosophy of religion.
- Co.3. Understand how God is viewed by different religions.
- Co.4. Understand the problems of evil and suffering and miracles.
- Co.5. Grasp that gods existence cannot be proved on an empirical basis.

Semester - III

Paper Name - Kashmir Saivism (A)

Paper Code - Major elective

On completion of this course students will be able to:

- Co.1. Understand the relation of world with Shiva.
- Co.2. Know that all things are a manifestation of consciousness, but phenomenal world (Shakti) is real existing and having its being is consciousness (chit).

Semester - III

Paper Code : Minor Elective

Paper Name : Samkhya Philosophy.

On completion of this course students will be able to:

- Co.1. Understand the concept of Purusa and Prakriti.
- Co.2. Know the theories of Epistemology, Trigunavada, Causality and Kaivalya.
- Co.3. Know that Samkhya is the only school who rejects the Blissful Nature of Soul.
- Co.4. Know how to overcome the suffering of this World.

Semester-IV

Paper Code : CORE 1

Paper name : Philosophy of Science (B)

The Structure of Science (Chapter 6,10 & 14)

On completion of this course students will be able to:

- Co-1. Know the different science rules
- Co- 2. Understand the realist view of theories.
- Co-3 Know the concept of causality and determinism.
- Co-4. Know the basics of quantum mechanism.

Semester- IV

Paper Code : Core 2

Paper Name : Philosophy of Religion (B)

On completion of this course students will be able to:

- Co-1. Comprehend on how Philosophy deals with Religion.
- Co- 2. Understand the concept of GOD and ultimate reality.
- Co-3 Understand the foundations of religious belief.
- Co-4. Understand how religious languages and its meaning should be understood.
- Co-5. Strong reasoning and critical thinking

Semester- IV

Paper Code : Major Elective

Paper Name : Kashmir Saivism (B)

On completion of this course students will be able to:

- Co-1. Understand the world view of Saiva's teachings.
- Co- 2. Know the means of attains ultimate reality.
- Co-3 Gives in depth knowledge about spirituality as found in Agama Shastra and Tantrik tradition.
- Co-4. Know the process of creation.
- Co-5. Know the concept of Lilavada, Bondage and Liberation.

Semester- IV

Paper Code : Minor Elective

Paper Name : Yoga Philosophy

On completion of this course students will be able to:

- Co-1. Know the meaning of yoga.
- Co- 2. Understand what is chitta and chittavritti.
- Co-3 Know about the Eight limbs of yoga, Astanga yoga.
- Co-4. Understand that practice of yoga will make man mentally and physically strong.
- Co-5. Know that yoga has a path for every type of person to attain Kaivalya.

Department of Sanskrit

Course Outcome

- संस्कृत भाषा के वर्णों के उच्चारण स्थानों, प्रयत्नों तथा सवर्णों का सूक्ष्मता से परिचय तथा स्वर सन्धि का सूत्र सहित परिचय प्राप्त किया/कराया गया। व्याकरण ज्ञान के साथ-साथ काव्य के विविध विधाओं से अवगत कराने हेतु सरल नीतिपरक गद्य का और महाकाव्यों में महाकवि कालिदास के 'कुमारसम्भवम्' के प्रारम्भिक सर्ग का ज्ञान हुआ।
- व्यंजन एवं विसर्ग सन्धि का ससूत्र ज्ञान तथा छोटे वाक्यों की रचना एवं हिन्दी से संस्कृत और संस्कृत से हिन्दी में अनुवाद करना सीखा। स्मृति के अनुसार संस्कारों का ज्ञान और आधुनिक गद्य काव्य में ऐतिहासिक गद्य काव्य का परिचय भी प्राप्त हुआ।
- सुबन्त पदों की ससूत्र सिद्धि तथा संस्कृत में निबन्ध लेखन का ज्ञान हुआ। वृहत्त्रयी के महाकाव्यों में से शिशुपालवधम् और किरातार्जुनीय के प्रथम सर्गों के अध्ययन द्वारा संस्कृत महाकवियों के भिन्न-भिन्न मार्गों का परिज्ञान हुआ।
- तिङन्त प्रक्रिया में विभिन्न धातुओं की रूपसिद्धि की प्रक्रिया से पूर्ण परिचय हुआ। दृश्यकव्य की पृष्ठभूमि में प्रवेश करने हेतु साहित्य दर्पण से नाटक के तत्त्वों के ज्ञान के साथ 'अभिज्ञानशाकुन्तलम्' नाटक का चतुर्थ अंक पर्यन्त अध्ययन।
- कारकों के ज्ञान के साथ कृदन्त पदों तथा समास का सूत्र-सहित सिद्धि प्रक्रिया का परिचय प्राप्त हुआ। विशिष्ट वेद मन्त्रों के साथ सूक्ष्मदृष्टि प्रदायक न्याय दर्शन का आरम्भिक ज्ञान प्राप्त हुआ। भाषा के स्वरूप और भाषा परिवर्तन के कारणों से परिचित होने के साथ श्रेष्ठ नाट्यकृतियों अभिज्ञानशाकुन्तल और भासकृत स्वप्नवासवदत्तम् का पूर्णतः ज्ञान हुआ।
- गृह्यसूत्र के प्रारम्भिक ज्ञान के साथ पंचमहायज्ञों के माहात्म्य का ज्ञान हुआ। व्याकरण में तद्धित, स्त्री तथा णिच् आदि प्रत्ययों की सिद्धि-प्रक्रिया का ज्ञान प्राप्त हुआ। सांख्य दर्शन, प्रमुख उपनिषदों तथा आर्षकाव्यों, विविध काव्य विधाओं तथा अलंकार सम्प्रदायों का परिचय भी प्राप्त हुआ।

पाठ्यक्रम सार (Course outcome)

स्नातकोत्तर

1. सेमेस्टर-I। वेद के संवाद सूक्त एवं दार्शनिक सूक्तों का अध्ययन, वेदान्त तथा योग दर्शन के प्रारम्भिक ग्रन्थों का अध्ययन। संस्कृत कारकों के प्रयोग का विस्तृत तथा व्याकरण दर्शन का प्रारम्भिक अध्ययन। काव्य प्रकाश प्रथम, द्वितीय उल्लास तथा अलंकारों का अध्ययन।
2. सेमेस्टर-II। यजुर्वेद के तथा अथर्ववेद के विशिष्ट अंशों का अध्ययन। वेद की व्याख्या की सायण कृत भूमिका का अध्ययन। न्याय तथा मीमांसा दर्शन का अध्ययन। भाषा विज्ञान की दृष्टि से भाषाओं का वर्गीकरण, ध्वनि विज्ञान (Phonetics) का अध्ययन, कालिदास कृत मेघदूत तथा नलचम्पू का अध्ययन।
3. सेमेस्टर-III साहित्य वर्ग (Major Course) कादम्बरी। गद्य काव्य का पूवार्द्ध, विक्रमांक देव चरित (ऐतिहासिक महाकाव्य) नैषधीय चरित (वृहत्त्रयी का अन्यतम) का अध्ययन मृच्छकटिक, उत्तरराम चरित, वेणीसंहार नाटकों का अध्ययन, काव्य प्रकाश तृतीय, चतुर्थ, पंचम उल्लास का अध्ययन।
4. सेमेस्टर-IV (Major Elective Course) नाट्य शास्त्र का तथा रत्नावली नाटक का अध्ययन दशरूपक का अध्ययन। काव्य प्रकाश षष्ठ, सप्तम, अष्टम उल्लास तथा ध्वन्यालोक। संस्कृत साहित्य का इतिहास तथा रामायण एवं महाभारत का विस्तृत परिचय। पाश्चात्य काव्य शास्त्रों का सामान्य अध्ययन जिसमें प्लेटो, अरस्तू, होरस, थामस स्ट्रयर्ट, इलियट इत्यादि प्रमुख हैं। साहित्य शास्त्रीय निबन्ध लेखन का अभ्यास।

Program outcome

1. स्नातकोत्तर प्रथम वर्ष – वेद के दार्शनिक पक्ष से परिचय, वेदान्त तथा योग दर्शन का शास्त्रीय अध्ययन, कारकों विभक्तियों का विस्तृत प्रयोग, काव्य के शास्त्रीय पक्ष का अध्ययन, वेद के यज्ञों का ज्ञान, मीमांसा दर्शन से परिचय। भाषाविज्ञान का ज्ञान।
2. स्नातकोत्तर द्वितीय वर्ष – संस्कृत नाटक एवं रंगमंच नाटक के शास्त्रीय पद का ज्ञान, काव्य ज्ञान, काव्य शास्त्रीय तत्व अभिधा, लक्षणा और व्यंजना इत्यादि का ज्ञान, काव्य के गुण दोषों का ज्ञान, ध्वनि सिद्धान्त का ज्ञान, वक्रोक्ति, औचित्य, गुण, अलंकार का ज्ञान भाषाशास्त्र का ज्ञान। इस प्रकार से छात्रायें साहित्य समालोचना तथा साहित्य रचना की क्षमता प्राप्त कर सकती हैं।

Department of Economics

The program helps the students to-

- have a basic understanding of various statistical and mathematical tools used in Economics.
- attain a better understanding of various economic issues prevailing in Indian Economy.
- highlight various issues of agricultural economy of India.
- achieve a theoretical knowledge of public finance statistics prevailing in India.
- have a detailed knowledge of various macro, micro issues not only in India, but in the international market.

Course Outcome

It helps the students-

- to understand statistical and mathematical tools used in Economics.
- to make them familiar with basic issues of Indian Economy.
- to highlight on a comprehensive understanding of public finance including expenditure, tax, public debt and budget.
- to make them familiar with various issues of demand and supply in Indian agriculture.
- to enhance their understanding regarding various micro and macro economic issues.
- to have a better understanding of not only commodity, but also factor market.
- to have a comprehensive understanding of important international macro economic issues.
- to give a theoretical understanding of developmental issues of an economy including the environment.
- to start her own business like setting up her own concerns or taking up consultancy services
- to undertake quality research for herself and the society.
- better equipped in policy formulation and economic administration.

In our PG course, there are FOUR semesters. Each semester has FIVE papers, such as Micro and Macro economics, Quantitative methods, Statistics, International Economics, Public Economics and Policy, Social Sector & Environment, Dynamic Macroeconomics, Econometrics, Research Methodology and Financial Institutions & Markets and Indian Economic problems.

Programme Outcome

After finishing the course the students are :-

- able to analyze different economic problems.
- students can also use econometric models and statistical tools in the future for understanding the concept of economic development and planning. They can join research after competing UGC NET/JRF.
- can also choose to teach at different levels viz. (secondary, higher secondary, undergraduate, or postgraduate students).
- can use their knowledge and skills in different government jobs, such as, Indian Administrative services, Indian Economic/Statistical services, etc.
- can be subject critic or members of editorial boards of different newspapers and journals that write economic policy reviews.
- can be excellent Data Analysts or Data Scientists.
- can even benefit in banks and other non banking financial institutions.

Course Outcome

The student is able to :-

- understand and analyse all the fundamental concepts of micro and macro economics.
- able to apply the quantitative and statistical tools for economic analysis.
- able to understand and analyse the issues of International Economics.
- able to understand the concepts of research and can undertake quality research.
- able to specialize in selected area.
- formulate policies for economic administration.

Programme Specific Outcome

After successful completion of the programme, the student would be :-

- able to find a good job in financial market.
- be able to start her own business.
- be able to undertake quality research.
- be able to formulate policy for a economic problem.

Department Of History

UG Outcome

When students study history at the undergraduate level their vision becomes wider as well as general knowledge is enhanced. Students gain an understanding of national and international perspectives. History is an important subject in all major civil competitive exams as well as for teaching at schools.

PG Outcome

History is the study of change over time, and it covers all aspects of human society. Political, Social, Economic, Scientific, Technological, Medical, Cultural, Intellectual, Religious and Military Development are and all parts of history. History helps to understand how events in the past made things the way they are today with lessons from the past, we not only learn about ourselves and how we came to be, but also develop the ability to avoid mistakes and create better Parts for our societies.

Program Specific Outcome

- The two years PG history program is designed to familiarize students with significant developments in the history of India, its neighborhood Asia and certain other parts of the world.
- This also has aims at providing right perspectives to study and understand History. The main focus is on Indian history but the students would also study about European as well as other parts of the world.
- It seeks to expose the students to various problems and conflicts that are inherent part of the historical exercise of reconstructing the past.
- The purpose is to sensitize students to the existence and desirability of multiple perspective through which knowledge about past is constructed.
- The idea behind this is to enable students to develop historically sensitive way of thinking with due regard to time, place, context, roles of human agencies involved and national pride; this will also help the students to articulate their own complex ideas regarding various themes in history.
- It is our attempt that the students achieve this objective through systematic reading and class lectures and through feedback on their written work – essays, project, research paper, presentations, discussions and debates etc.
- Our intention is to enable students to formulate cogent arguments, presenting the necessary evidence to establish these, based on training in the history.
- The objective is also to inculcate a humanitarian spirit within the learner, such that they may develop empathy and compassion, while being discerning critical thinkers all at same time.

Course Outcome

Semester I

MSH 411 - PRINCIPLES OF HISTORY

- Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- Students will be able to describe history and its varieties and they examine the relationship between history and other disciplines.

MSH 412 -Contemporary World Part-I (From Mid-19th Century to 1945)

- Students will learn about the rise of modern West world and transition the society and economy.
- Enable to describe various ideologies like Fascism, Nazism, colonialism and decolonization, also describe the New World order after the Second World War.
- Enable to analyzing the significant Global events during the inter-war period.

MSH 413 - Indian Nationalism up to 1916

- Students will be able to identify the causes that led to the rise of nationalism in India.
- Evaluate the social economic cultural and political background of modern India along with role of makers of modern India.
- Enable to discuss the various stages of the National Movement in India and also explain 1857 revolt and other rebellions, movements.

MSHE 411-A Ecology and Environment in History

- Enable to reflect critically on their roles, responsibilities and identities as citizens, consumers and environmental actors in a complex, interconnected world.
- Understand the major environmental thoughts ethics and principles.
- Develop an understanding of environmental movements in different periods of Indian history.

MSHE 415-C Modern Indian Political Thought & Prominent Thinkers

- Enable students to explain modern Indian thinkers and their ideas which help in shaping the society and politics of modern India.
- Students will be able to explain and critique the historical schools of thought that have shaped a scholarly understanding of their fields of study.

Semester II

MSH 421- Major Currents in Historical Thought

- To be familiarizing the various historiographical traditions such as the Greek, Roman, Islamic, Chinese, Indian, Renaissance, and the traditions of historical thought that emerged in the twentieth century.
- Learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.

MSH 422- Contemporary World (Part-II : 1945-2003)

- Identify and interpret some of the main underlying forces that shaped world history in the period under discussion and show an understanding of major events in this process.
- Learn the various political events, economic treaties, plans, associations and causes of Economic deal as well as consequences of Second World War and cold war.

MSH 423 -Indian National Movement 1916-47

- Enable to elaborate the origin and the development of various Gandhian movements in India.
- Enable to explain the politics of partition and role of colonial power along with analyze the role of Subhash Chandra Bose and INA and various political and peasant movements in modern India.

MSHE 426-C-II Political History of Modern India (1757-1947)

- Understood the political, socio, economic and cultural background of modern India.
- Understood various political events and war in modern India along with formation of modern political and cultural Association and popular tribal and peasant uprisings.
- Students will understand the establishment of various political institutions in modern Indian history, foundation of Muslim League and political movements of Mahatma Gandhi.

MSHE 428-B History of Constitutional Development in Modern India

- Evaluate of various acts and institutions of constitutional development in modern India.
- Explore the historical perspective of constitutional development.

SEMESTER –III

MSHO-511- CSOCIETY, CULTURE AND INTELLECTUAL DEVELOPMENTS IN COLONIAL INDIA

- Enable to understand the socio, economic, cultural, religious and political background of colonial India.
- Inculcate an attitude to participate on educational debates and enable to analyse the role of intelligentsia in modern India.
- Describe the identity politics in modern India and assess the formation of a literary Association of press and its debates.

MSHO 512 -C Colonial Economy of Modern India

- Develop a various perspective of colonial Indian economic history.
- Developed understanding the formation of modern Indian industries, Railway, Banking system, Agrarian policies, irrigation system and famine in British India.

MSHO 513 -C Historiography of Modern India

- Enables to highlight the writings of Mill, Macaulay and Muller and understand the early modern historiographical trends in Indian history writings.
- Assess the main characteristics of Administrative historians and their writings and the role of major colonial and nationalist historians.

MSHO 514 – C SCIENCE TECHNOLOGY, AND MEDICINE IN COLONIAL INDIA

- Analyse the history of science, technology and medicine in colonial India through an intensive study of historiography and primary sources as well as explore the various historiographical debates on introduction of Western Science and Technology.
- Explore the Indian systems of medicine such as Unani, Ayurveda and Siddha along with Debates on intellectual tradition of science, astronomy, medicine and the praxis of modern technology in colonial India.
- Elaborate early scientific developments, surveys and Institutionalization of Science, medicine and its encounter by Indians.

MSHE 513-D MODERN NEPAL AND SRILANKA

- Develop understanding the unification of Nepal and role of important rulers.
- Elaborate the impact of Second World War on South East Asian Nations.

Semester IV

MSHC 521-C WOMEN IN MODERN INDIAN HISTORY (UPTO1950)

- Understood the impact of gender identity on human relations throughout history and across culture.
- Develop understanding of different perspectives of women situation in colonial India which raises major women questions during 19th -20th centuries.

MSHC 522-C HISTORY OF INDIAN DIASPORA

- Define the concept of diaspora, origin, nature and with the question of Identity along with Indian migration during the colonial period.
- Comprehend socio-culture and economic condition of Indian diaspora in the worldwide.
- Assess the causes of Migration of Indian professionals to USA UK and Canada.

MSHC 523 - C HISTORIANS AND HISTORIOGRAPHY OF

MODERN INDIA

- Elaborate the problems of modern historiography as well as developed comprehensive view between Nationalist and the Marxist historians.
- Evaluate major Trends of Indian history writing with idea of prominent Indian modern historians and different nations of historiography.

MSHA 524-A INDIA SINCE INDEPENDENCE

- Shape entire India as a unified Nation despite of its diversity, religion, region, languages and culture etc.
- Familiarized different events of partition along with debates of economic situation and reforms after independence.
- Assess the prominent ideology movements and understand political alternatives along with Indian Foreign Policy since independence.

MSH 521 Research Methodologies and Historical Investigation

- Students will be able to understand the various dimensions of historical research and the challenges arising from them.
- Able to evaluate critically the record of the past and how historian and other have interpreted it.
- Develop research skills regarding various historical research methods and techniques along with prepare research proposal and research paper.

Department of Political Science

At UG Level

Political Science is a very important subject from the point of view of competition. There is a high demand for admission in this subject. It imparts awareness amongst students towards rights and duties of citizenship, issues of Nationalism and Internationalism. A program in Indian and Western thought also enriches their knowledge of political philosophies of the East and West. On the other hand the program in Comparative Institutions and International Relations enhances their knowledge about world administrative and political system. Lastly a course in Public Administration and Research Methodology prepares the students to undertake research work and dissertations in various developmental, social and political activities. They get selected in academic, governmental, semi-governmental careers like lecturers, school teachers, judicial officers and in corporate sector.

Course Outcome

- Students are introduced to the basic principles of political science and provided a historical background of Indian National Movement and Constitutional development of India.
- They are exposed to comparative politics of the International Political System and their Constitutions. A thorough knowledge of Indian Constitution is also imparted at this stage.
- Finally, students develop specialization in this discipline.

At PG Level

Political Science is a Social Science discipline that not only studies government & state, but at the same time applies empirical theory and scientific methods to the analysis of political matters. As the world today revolves around Political as well as economic considerations, a formal degree of Political Science has the utmost practical applicability. Its subject-matter is concerned with the everyday life of an individual living in a society and state. Political Science is the study of political behavior, governance and power and how these are shaped by the institutional settings and by the ideas, interests and resources of political actors.

Course outcome

On completion of this programme, the student will be able to have:-

- Understanding of Fundamental Political Process, institutions, actors, behavior and ideas and familiarity with major theories, methods and concepts of Political Science.
- Demonstrate Proficiency in thinking systematically about Political interactions in National, Global, and International Context.
- Analyse and critically evaluate major arguments in the discipline.
- Educate the elected representatives about the parliamentary procedures and constitutional position of the country.
- Begin to grasp historical evolution and contemporary character of world politics.
- Ability to use knowledge in administrative careers and in the field of policy science.
- To apply the knowledge to predict the trends and the foreign policy decisions of the major powers.
- To apply the international legal provisions into the questions of war and peace.
- Students will be able to learn key concepts needed to understand the political phenomenon.
- To apply the knowledge to grass-root level situations.

Department of Psychology

The course helps students to understand important aspects of life such as organization, education, mental health and social behaviour. To complement this learning the practical section introduces various psychological tests to the students.

Course Outcome

At the undergraduate level, students-

- learn about the basic psychological processes
- get to know the various fields of Psychology
- learns to assess the basic psychological attributes such as intelligence, personality, aptitude, and mental health
- acquire the basic data analytic abilities
- get initiated into the process of test development
- learn the basics of designing and conducting psychological experiments
- get sensitized towards the impact of culture on human psychology
- learn about mental disorder, their symptoms and causes
- learn to handle various equipments in psychology lab

At the postgraduate level, students-

- develop a keen understanding of the concepts, theories, and research methods of psychology
- learn to appraise various theoretical paradigms based on their merits and demerits
- becomes capable of judging the suitability of various models, postulates, and theories in real life situations
- get trained in advanced multivariate statistics
- learn to administer, score, and interpret various psychological tests
- learn various statistical softwares for data analysis
- design psychological experiments in softwares like superlab
- acquire advance skills of counseling
- learn the classification, symptoms and etiology of various psychological disorders
- learn the process of psycho-diagnostics including the latest DSM criteria, available tools and methods.
- learn various therapeutic techniques and their applications in treating psychopathologies

Department of Sociology

Students of UG gain a :

- Comprehensive Knowledge about the social, economic, political, and historical structure of the society would be achieved by the students.
- Better sociological imagination would be developed in Students to explore the reality behind complex and dynamic social phenomena.
- A Research Aptitude would be developed to understand the social problems in a scientific manner. they will also learn the implementation of research methods
- A sense of humanity and sustainable environment would be developed.
- A Functional Team work spirit would be developed.

Course Outcome:

- After completion of the graduation 1st year, the students would be able to understand the evolution of the discipline, basic concepts and fundamentals of Indian Society and Culture.
- After completion of the graduation 2nd year, the students would be able to understand the process of social change, major social movements and dynamics of Indian Society.
- After completion of the graduation 3rd year, the students would be able to understand the various modes of socio-economic development, the impact of globalization on Indian Society, the relationship between society and administration, research methods and its applications, social problems and fundamental theoretical orientations in sociology.

After completion the course of B.A. (Hons.) Sociology the student would be able:-

- To continue Higher studies and capable to fill any competitive examination form as UPSC, UPPSC, SSC etc.
- To Understand the everyday life activities from a sociological perspective
- To Understand the Social Responsibilities and able to play their defined role in social frame.
- To understand the process of social development concerning global social structure and dynamics of Indian Society and Culture.
- To Understand social problems, scientific inquiry of the problems and provide suggestions

Students of postgraduate classes are benefitted in the following ways-

- The different sociological concepts, social thinkers, research methodology, social psychology, statistic etc would be gained by the students.
- The student can appear for various professional examinations.
- Better sociological imagination would be developed in Students to explore the reality behind complex and dynamic social phenomena.
- A Research Aptitude would be developed to understand the social problems in a scientific manner. they will also learn the implementation of research methods
- A sense of humanity and sustainable environment would be developed.
- A Functional Team work spirit would be developed.
- Students would be able to write various articles and papers on different sociological aspects in an analytical manner.
- They would be able to prepare plans and programmes for development of society.

Course Outcome:

- After completion of P.G. first year a student would be able to understand the culture, religion, economy of tribal society in a better way. Knowledge about Research, Statistics, Social Psychology, Sociological Thinkers, and Environment would be gained by the students and they will be able to do any book review also.
- After completion of P.G. second year a student would be able to understand the different sociological thoughts, thinkers, approaches and they have also Developed a better understanding of various aspects of Urban and Rural societies. Now they are able to analysis any phenomenon of society in a scientific manner.

After the completion of P.G.in Sociology the student would be able:-

- to pursue higher studies, Ph.D and UGC-NET/JRF and to fill any competitive examination form as UPHESC, UPSC, UPPSC, SSC etc.
- to choose to work in companies who seek sociologists for their CSR related work or join an NGO as a social scientist.
- to do fruitful researches with the help of scientific research tools and techniques.
- to understand the everyday life activities from a sociological perspective and do work for the societal upliftment.
- to understand social responsibilities and able to play their defined role in social frame.
- to understand social problems, scientific inquiry of the problems and provide suggestions.

Department of Geography

The college runs both undergraduate and post graduate courses in 14 streams of humanities and social sciences. Department of Geography offers the under graduate course, carefully created to fulfil the requirement of 21st century.

The study of places and the interactions between people and their environs is known as geography. Geographers study the surface of the Earth and the various human societies that live there. They also look at the interactions between human culture and the environment, as well as how those areas might affect people. Geography aims to comprehend the locations of objects, their reasons for existing, and the processes through which they evolve and change over time. The investigation of the various settings, locations, and areas found on Earth's surface, as well as how they interact. It aims to provide explanations for why things are the way they are in the present situation. The current academic field of geography has its roots in ancient practice and is focused on the traits of places, particularly their natural environments and people, as well as the relationships between the two.

Course Specific Outcome- The purpose of this course is to provide fundamental understanding of geography as a spatial science and to prepare undergraduates for careers in mapping, surveying, and geo-spatial assessment.

B.A.(Hons.) Geography: This is a three years course divided into six semesters with total 68 credits. In semester I to IV students study only one theory paper along with one practical paper. In semester V and VI, Six theory paper and practical papers are taught. There is also a field training of two weeks in V semester.

Course outcome (Honours)

Course Code	Course title	Credits	Course Outcome
GRB/GRA101	Physical Geography	4	<ul style="list-style-type: none">• Student will gain the knowledge of physical geography. Student will have a general understanding about the geomorphological and geotechnical process and formation.• They will be able to correlate the knowledge of physical geography with the human geography
GRB/GRA102	Map Reading and Interpretation	2	<ul style="list-style-type: none">• Understand and prepare different kinds of maps.• Recognize basic themes of map making.• Students understand the importance of toposheets and know conventional signs and symbols• Development of observation skills• Develop an idea about scale and draw different types of scale like linear, diagonal and comparative.
GRB/GRA 201	Human Geography	4	<ul style="list-style-type: none">• Gain knowledge about major themes of human Geography.• Acquire knowledge on the history and

			<p>evolution of humans.</p> <ul style="list-style-type: none"> • Understand the approaches and processes of Human Geography as well as the diverse patterns of habitat and adaptations. • Develop an idea about space and society
GRB/GRA 202	Map Projection and Weather Map	2	<p>Understand the concepts of map projection.</p> <ul style="list-style-type: none"> • Understand the classification and properties of map projections. • interpret a various aspects of map projections • Acquire knowledge different types of map projection. • Learn to use of various meteorological instruments. • Gain knowledge about Indian daily weather report
GRB/GRA 301	Economic Geography	4	<ul style="list-style-type: none"> • Understand the concept of economic activity, factors affecting location of economic activity. • Gain knowledge about different types of primary activities. • Develop an idea about different types of secondary activities. • Acquire knowledge about different types of tertiary activities • Classify resources focus on use of non-conventional energy resources crisis Classify industries, transport, communication and trade • Describe various national and international organizations also new concept
GRB/GRA 302	Cartographic Representation of Data	2	<ul style="list-style-type: none"> • Nature and types of data; Representation of data: • bar diagram, histogram, frequency curve, ogive; • Traffic flow diagram • Slope analysis • Distribution Maps and Diagrams: Rainfall dispersion diagram, water balance graph; Distribution maps: dot, isopleth, choropleth, chorochromatic and choroschematic.
GRB/GRA 401	Regional Geography of Developed and Developing World (U.S.A. and China)	4	<ul style="list-style-type: none"> • Understand Concepts of region and development, • Bases and approaches of classifying world into developed and developing countries • Landforms, climate, soils, vegetation, power and mineral resources

			Population, agriculture, industries of USA and China.
GRB/GRA 402	Surveying	2	<ul style="list-style-type: none"> • Meaning, classification, merits and demerits. • Survey with Chain Tape, Plane Table, Prismatic Compass, Clinometer and GPS.
GRB/GRA 501	Geomorphology	4	<ul style="list-style-type: none"> • Understand the theories and fundamental concepts of Geomorphology. • Understand earth's tectonic and structural evolution. Gain knowledge about earth's interior. Develop an idea about concept of plate tectonics, and resultant landforms. • Acquire knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms. • Understanding crustal mobility and tectonics; with special emphasis on their role in landform development. • Overview and critical appraisal of landform development models. • Develop the skills of identification of features and correlation between them. • Understand applied Geomorphology and hazard management;
GRB/GRA 502	Geography of India	4	<ul style="list-style-type: none"> • They can know about their own countries land formation, climate and natural vegetation. • They understand the economic resources of India. • They understand the social distribution of population of their country. • Develop an idea about regionalisation of India.
GRB/GRA 503	Quantitative Methods	4	<ul style="list-style-type: none"> • Learn the significance of statistics in geography. Understand the importance of use of data in geography • Recognize the importance and application of Statistics in Geography • Interpret statistical data for a holistic understanding of geographical phenomena. Know about different types of sampling. • Develop an idea about theoretical distribution. • Learn to use tabulation of data. Gain knowledge about association and correlation.

GRB/GRA 504	Geographical Field Training	4	<ul style="list-style-type: none"> • Understand the Meaning and objectives of field training/visit. • Field as laboratory of geography; • Contents of field training: physical, social, economic and cultural; • Field training techniques; Field training based report writing.
GRB/GRA 505	Oceanography (Optional Paper)	4	<ul style="list-style-type: none"> • Gain knowledge about Basic Concepts of Oceans • Physical and chemical properties of sea water • Identify marine resources and characteristics of ocean waters. • Human Ocean Relation
GRB/GRA506	Population Geography (Optional Paper)	4	<ul style="list-style-type: none"> • Understand Basic Concepts: Meaning, nature, scope and development of population geography • Sources and types of population data • World Population Growth, causes and consequences • Population Dynamics: Fertility and mortality • Demographic Transition Theory; Human resource development: indicators
			<ul style="list-style-type: none"> • Perceive the evolution of the philosophy of Geography. • Appreciate the contribution of the thinkers in Geography. • Give power point presentations on different schools of geographical thought. • Discussing the evolution of geographical thought from ancient to modern times. • Establishing relationship of Geography with other disciplines and man-environment relationships. • Analyzing modern and contemporary principles of Empiricism, Positivism, Structuralism, Human and Behavioral Approaches in Geography • Evolution of Geography as a Discipline in India.
GRB/GRA 602	Climatology	4	<ul style="list-style-type: none"> • Understand the elements of weather

			<p>and climate, different atmospheric phenomena and climate change.</p> <ul style="list-style-type: none"> • Learn to associate climate with other environmental and human issues. Approaches to climate classification. • To analyze the dynamics of the Earth's atmosphere and global climate. Assessing the role of man in global climate change. • Prepare various climatic maps and charts and interpret them. • Learn to use of various meteorological instruments. • Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds • Understand how atmospheric moisture works • Weather Phenomena: Clouds and Precipitation: formation and types; Fronts • Climate change: causes, evidences and hypotheses; Global Warming: causes and consequences.
GRB/GRA 603	Geological Map and Map Projection (practical)	4	<ul style="list-style-type: none"> • Understand Geological Map: Outcrop map, strike, dip; Conformable geological structure and their description • Map Projections: • Mathematical Method)
GRB/GRA 604	Remote Sensing (practical)		<ul style="list-style-type: none"> • Fundamentals of remote sensing; • Interpretation of aerial photographs and satellite imageries; • Elements of aerial photograph and image interpretation. • Interpretation of Aerial photograph and Imagery • Interpretation of geomorphic features and land use/land cover map from stereogram and satellite images.
GRB/GRA 607	Political Geography (optional)	4	<ul style="list-style-type: none"> • Meaning, scope, approaches, historical development, recent trends in political geography; Geopolitics • Emerging Issues • Geographical basis of international relations; Conflict resolution • Geo-politics in Indian context
GRB/GRA 608	Regional Planning (optional)	4	<ul style="list-style-type: none"> • Concepts: Nature, scope and approaches to the study of regional planning • Multi level planning and participatory

			approach <ul style="list-style-type: none"> • Regional development patterns and imbalances • Evolution of Regional Planning in India; Schemes of regionalization • National level Local-level planning and Panchayati Raj; National Capital Region
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Program outcome

The successful completion of three years undergraduate course is a milestone in the life of Indian students. Having complete the course a student is expected to

1. Possess a foundational understanding of the relevant subject.
2. Apply the understanding to issues in everyday life.
3. Clearly communicate with others.
4. Scientific way of thinking

PROGRAMME SPECIFIC OUTCOMES

PSO 1- Students will learn about physical geography. They will learn about the core ideas of geography and will have a basic knowledge of the creation and process of geomorphology. Acquiring information, abilities, and a comprehensive understanding of the Earth, atmosphere, oceans, and planet through examination of the formation of landforms, the movement of the crust, and climate change.

PSO 2- Developing linkages between people and their environment; connecting landforms to structure and process; and examining the position and function of geography in respect to other social and earth sciences. Students can easily link their understanding of physical geography to their understanding of human geography. They will examine the issues with both the physical and cultural landscapes in both urban and rural settings. Also, they will look for potential solutions to those issues.

PSO 3- Studying the operation of systems of government, global geopolitics, and global economic and political structures.

PSO 4- Establishing a sustainable strategy for the environment and the biosphere with the goal of protecting natural systems and preserving natural equilibrium.

PSO 5- Students will have the ability to analyse the issues with both rural and urban surroundings' physical and cultural contexts. Also, they will look for potential solutions to those issues.

PSO 6- Studying settlements and population trends in order to analyse the various patterns of human habitation on Earth. Recognizing and taking into account local differences, poverty, unemployment, and the effects of globalisation.

PSO 7- They will be effective communicators with strong social interactional skills once the project is over. Some of the pupils have demonstrated the ability to comprehend, write, and construct certificates, as well as provide and receive clear directions.

PSO 8- Studying the topic's history; looking at ancient and modern geographical theory, as well as how those ideas relate to contemporary ideas like empiricism, positivism, radicalism, behaviourism, idealism, etc.

PSO 9- Raise the awareness to and understanding of the risks and catastrophes to which the region is susceptible, as well as their control.

PSO 10- Students will be taught how to use a variety of contemporary tools and they will be able to get first-hand information using these tools. Students will get knowledge on how to create GIS-based maps utilising contemporary map-making methodologies.